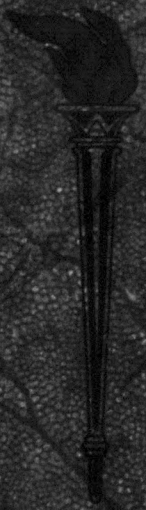
NORMAL SCHOOL LIBRARY

Mansfield State Normal School



Lights
The
Way
To
Better
Teaching

Mansfield Normal Quarterly
Mansfield, Pennsylvania
Catalogue Number, February, 1925

UNIVERSITY ARCHIVES

The Mansfield Normal Quarterly

Published by the Trustees of the Mansfield State Normal School of the Fifth Normal School District of Pennsylvania.

Issued quarterly, in the months of February, May, August and November.

All communications should be addressed to William R. Straughn, Principal, Mansfield, Pa.

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VOLUME 29 FEBRUARY. 1925 NUMBER 1

CATALOG NUMBER

THE SIXTY-THIRD ANNUAL CATALOG OF THE MANSFIELD STATE NORMAL SCHOOL OF THE FIFTH DISTRICT OF PENNSYLVANIA

WHY NOT TEACH

Teaching now offers:

1. An adequate wage. A Normal School graduate cannot receive less than $100 a month, at the very beginning. What other business or profession now offers superior initial inducements?

2. An opportunity for personal and professional advancement. Teaching is not a blind alley profession. The teacher can keep on growing.

3. A large field of service. No profession surpasses teaching in the call for service—personal, community, national. The teacher discharges a Christian and patriotic duty in the training of youth in correct habits, ideals, and citizenship.

4. Vacation opportunities to study, travel, or rest. This should be an important factor in the selection of life's work.

5. A real joy by constant contact with childhood and youth. The influence of the teacher often survives for years in the lives of his pupils. "The love you liberate in your work is the only love you keep."

"Enrich your life with a knowledge of many things; ennoble it by teaching others,"

ADVERTISER PRINT, MANSFIELD, PA.

COMMENCEMENT CALENDER—1925

Friday, May 29.— 8.00 P. M., First production of Opera.

Saturday, May 30.—11.00 A. M., General Alumni Meeting.
1:00 P. M., Alumni Dinner.
3:30 P. M., Class Reunions.
8:00 P. M., School Play or Photoplay.

Sunday May 31.—10:00 A. M., Baccalaureate.
3:00 P. M., Band Concert on Campus.
7:30 P. M., Orchestra Concert and Music by Faculty.

Monday, June 1.— 9:00 A. M., Senior Class Day Exercises.
2:00 P. M., Arts Exhibit.
8:00 P. M., Second production of Opera.

Tuesday, June 2.— 9:30 A. M., Sixtieth Annual Commencement.

CALENDAR FOR 1925-26

First Semester (18 weeks)

Tuesday, Sept. 8.—Students enter.

Saturday, Dec. 19.—Christmas vacation begins.

1926

Monday Jan. 4.—Students return.

Friday, Jan 22.—Second semester ends.

Second Semester (18 weeks)

Monday, Jan. 25.—Second semester begins.

Saturday, Mar. 27.—Easter vacation begins.

Monday, Apr. 5.—Students return.

COMMENCEMENT—1926

Friday, May 28.— 8:00 P. M., First production of Opera.

Saturday, May 29.—11:00 A. M., General Alumni Meeting.
1:00 P. M., Alumni Dinner.
3:30 P. M., Class Reunions.
8:00 P. M., School Play or Photoplay.

Sunday, May 30.—10:00 A. M., Baccalaureate.
3:00 P. M., Band Concert on Campus.
7:30 P. M., Orchestra Concert and Music by Faculty.

Monday, May 31.— 9:00 A. M., Senior Class Day Exercises.
2:00 P. M., Arts Exhibit.
8:00 P. M., Second production of Opera.

Tuesday, June 1.— 9:30 A. M., Sixty-first Annual Commencement.

BOARD OF TRUSTEES

Mr. C. J. Beach, Mansfield, Pa., President.
Mrs. C. E. Bennett, Wellsboro, Pa., Vice President.
Mrs. W. F. O'Donnell, Morris Run, Pa., Vice President.
Secretary—
Mr. W. W. Allen, Mansfield, Pa., Treasurer.

Mr. William H. Hatfield, Tioga, Pa.; Mr. Scott Jenkins, Blossburg, Pa.; Dr. C. W. Sheldon, Wellsboro, Pa.; Mr. H. C. Carpenter, Troy, Pa.; Mr. L. M. Palmer, Mansfield, Pa.

HOW TO REACH MANSFIELD

Mansfield is thirty-six miles from Elmira, via the Erie Railroad. Students coming via the Northern Central railroad, change at Elmira; Those coming via the Pennsylvania Division of the New York Central change at Tioga or Lawrenceville. Passengers from the East, by the Erie, change at Elmira; by the Lehigh Valley change at Waverly, thence to Elmira and Mansfield by Erie; by the D. L. & W., change at Elmira, thence to Mansfield by the Erie. Those coming from the West, on the Erie or D. L. & W., change cars at Elmira.

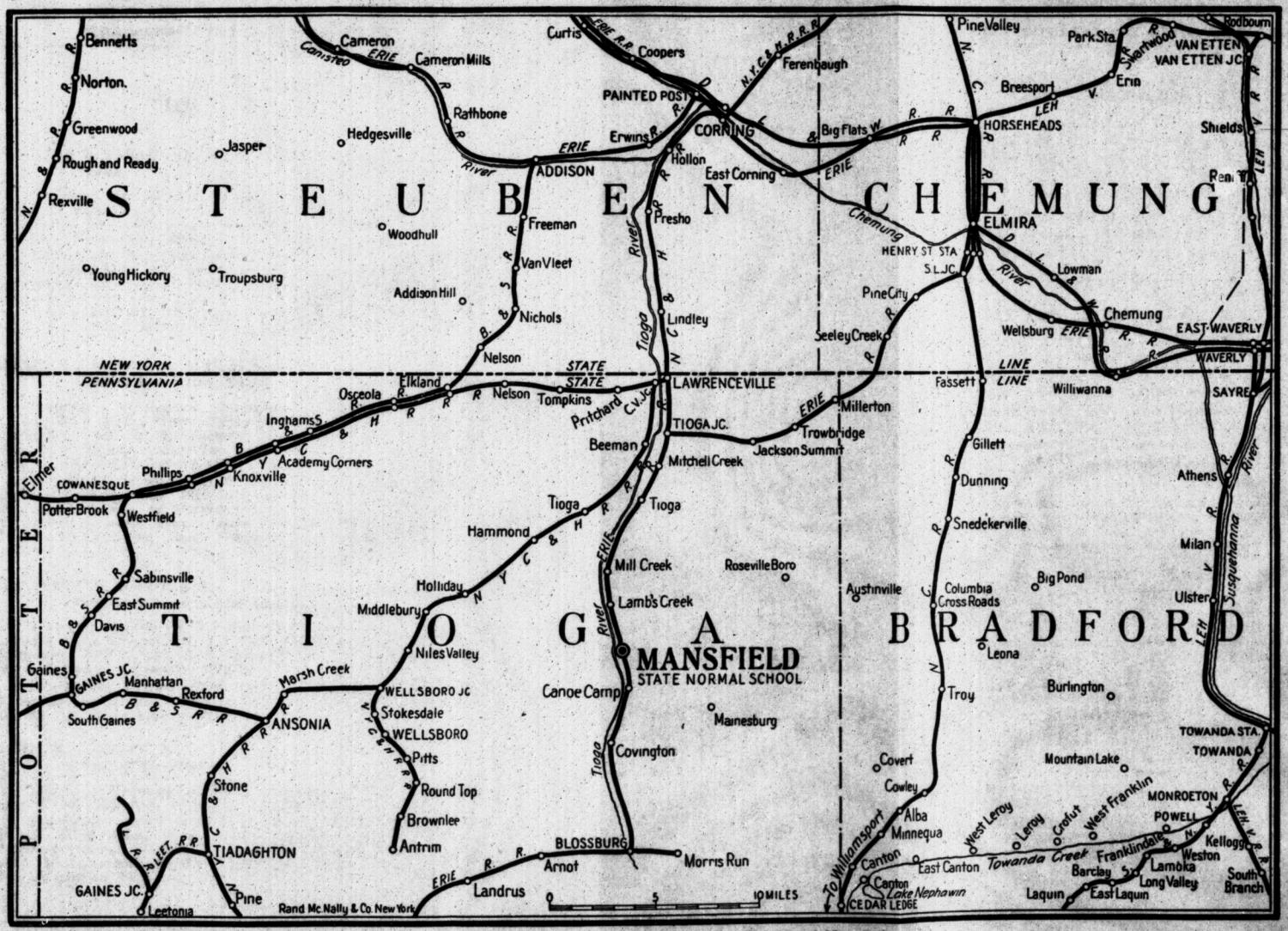
See map opposite this page.

The new Pennsylvania state highway connecting the New York state highway with the large cities of the east passes through Mansfield. There is now a completed concrete road from the New York state line at Lawrenceville, south into Mansfield to Williamsport, Harrisburg, Philadelphia, and other cities. The east and west roads of the state also pass through Mansfield. Some of these have been completed and others are under construction. This junction of concrete roads places Mansfield advantageously on the principal highways for automobile service. There is a bus service from Towanda to Troy to Mansfield, and from Wellsboro to Mansfield, all the principal trains being met. Consult the map closely to see what railroads reach those points. Two auto busses daily leave Williamsport for Blossburg to connect with the bus service to Mansfield. These are operated over the new concrete road. Inquiry upon the part of students concerning these services will enable them to reach Mansfield in much less time than formerly. There is also excellent auto bus service now leaving Mansfield connecting with all the points named. These new highways are through the most beautiful country of the east.

All baggage should be distinctly marked with the name of the owner and "State Normal School" to insure its being brought to the Normal building. Whenever baggage is to be taken to the station, it should be marked with the name and destination of the owner.

A special train is generally operated to accommodate our students on the opening day of the Fall Term.

A bulletin of information will be sent to all enrolled students about two weeks before the opening of school.



Advertiser Print, Mansfield, Pa.

Map Showing Railroads and Towns in the Vicinity of Mansfield.

THE FACULTY

WILLIAM R. STRAUGHN, Ph. D., Principal.
Ethics.

Training: Laurel (Del.) High School, four year course, 1899; Graduate Baltimore (Md.) City College, 1902; A. B., Johns Hopkins University, 1905; Graduate student same, 1905–1906; Ph. D., University of Kansas City, 1908.

Experience: Substitute instructor various departments Baltimore City College, 1902–1906; Journalist and associate editor Baltimore newspapers, same period; head of Department of English and Pedagogy, Millersville (Pa.) State Normal, 1906–1911; Assistant to Principal, same, 1909–1911; City Superintendent of Schools, DuBois (Pa.), 1911–14; Principal Mansfield State Normal since April 1, 1914.

ARTHUR T. BELKNAP, A. M., S. T. B., D. D.
Dean of Instruction; English.

Training: Framingham, Massachusetts, High School, four year course, 1889; A. B., Brown University, 1893; A. M., (English and Philosophy) same, 1896; Graduate, The Newton Theological Institution, 1896; Private student The University of Halle, Summer, 1896; S. T. B., Harvard University, 1899; D. D., Sioux Falls College, 1920.

Experience: Professor of English, Franklin College of Indiana, 1907–1919; Dean, same, 1916–1919; Acting President, same, April–June, 1917; Member of Summer School Faculty, Indiana University, 1912–1915; Extension lecturer, same, 1916–1918; President, The Grand Island College, Grand Island, Nebraska, 1919–1920; present position 1920————.

GERTRUDE E. BRADT, B. S.
Dean of Women; School Administration.

Training: Castile (N. Y.) High School, four year course, 1900; Geneseo State Normal, (N. Y.) 1903; Rochester Business Institute Rochester (N. Y.), 1923; B. S. Columbia University, 1919; Graduate work, Columbia University, 1919–20.

Experience: Graded school, 1903–04; High School, Teacher and Supervisor of English, 1904–12; Principal of High School, Castile (N Y.), 1912–18; present position, 1920————.

JOHN W. CURE, Ph. B.
Dean of Men; English.

Training: Keystone Academy, Factoryville (Pa.) three year course, 1903; Bucknell University, 1904–08, Ph. B.

Experience: Rural schools, one year, 1903–04; State Normal School, Shippensburg (Pa.), two spring terms, 1908–09; Keystone Academy last half year, 1914; Towanda (Pa), High School, English, 1915–16; Supervising Principal Towanda Borough Schools, 1916–18; present position, 1922————.

AGNES I. ALLARDICE, A. B.

Oral Expression.

Training: Meshoppen (Pa.) High School, four years, 1917; Postgraduate work, 1918; diploma, Elocution, Mansfield Normal School, 1920; diploma, Regular Normal Course, Mansfield Normal School, 1920; School of Dramatic Art and Public Speech, and College of Liberal Arts, Syracuse University, A. B., 1923; Certificate, Summer Course, American Academy of Dramatic Art, 1924.

Experience: Public reading; directing of dramatics; present position, 1923————.

LOUISE BARNHARDT, B. S.

Art.

Training: Elmira Free Academy, Elmira, (N. Y.), four year course, 1916; Mansfield State Normal School, two year course, 1918; Syracuse University, Teachers' College, two year course, 1922; Summer work, Syracuse University, 1922; Columbia University, 1923–24.

Experience: Kindergarten-primary at Elmira Heights (N. Y.), 1918–20; Art supervisor in High School, Watertown (N. Y.), 1922–23; present position, 1923————.

GEORGE W. CASS, A. M.

Social Sciences.

Training: Elkland, Pa., High School, four year course, 1895; Mansfield State Normal School, two year course, 1901; A. B., Dickinson College, 1905, A. M., Dickinson College, 1908; Summer session, Harvard University, 1924.

Experience: Rural School, one year, 1897–98; Union College, Department of Latin Language and Literature, Barboursville, Ky., two years, 1905-07; present position, 1907————.

CORNELIA B. CORNISH, B. S.

Geography and Social Sciences.

Training: Cortland State Normal High School, College preparatory diploma, 1914; Cortland State Normal School, Kindergarten-Primary and two year elementary diplomas, 1916; Cornell summer session 1916; Teachers' College, Columbia University, Lower-Primary Supervision Diploma, B. S., 1922.

Experience: First grade, Shelter Island, (N. Y.), 1917–1918; Kindergarten, Cortland, (N.Y.), 1918–1919; Kindergarten, Hackensack, (N. J.), 1919–21; present position, 1922————.

ALICE HORTON DOANE, A. B.
Latin; English.

Training: Blossburg, Pa. High School, 1892; Diploma, Mansfield State Normal, 1894; College Preparatory, Mansfield State Normal, 1899–1900; Syracuse University, 1903–1905; Summer work, Columbia University, 1921, 1923; A. B. in Education, New York University, 1924.

Experience: Graded Schools, 1897–1898; Soldiers' Orphan School, Harford, (Pa.) 1898–1900; High School, English and History, Wellsboro, (Pa.) 1900–1903; High School, Latin and English, Montrose, (Pa.) 1905–1906; Mansfield State Normal, Latin, 1906–1910; High School, Latin and History, Lower Merion Township, Ardmore, (Pa.) 1910–1912; present position, 1912————.

JOHN H. DOANE, M. D.
Physician; Health Education.

Training: Mansfield High School, 1899–1903; Mansfield State Normal School, 1903–05; Medico Chirurgical College, 1908–12; Philadelphia General Hospital (Interne) 1912–13.

Experience: Teacher, Schools in Tioga County, (Pa.) 1905–08; Private practice 1914–17; U. S. Army Medical Corps, 1917–19; Private practice, 1919–1924; present position, 1924————.

STELLA T. DOANE.
Librarian.

Training: Diploma, Mansfield State Normal School, 1899; Certificate, Drexel Institute Library School, 1908; Extension courses in French, University of Pennsylvania, 1909–13; Special course in Library work with children, Carnegie Library School, Pittsburgh, 1914–15.

Experience: Instructor in Library Economy and Assistant Librarian Drexel Institute, 1908–14; Children's Librarian, Yorkville Branch, New York Public Library, 1916–17; Librarian and Dean of Women, Mansfield State Normal School, 1917–20; Instructor in Library Economy, Syracuse University, 1920–22; present position, 1922————.

ISAAC DOUGHTON, M. A.
Education.

Training: Wyoming Seminary, Kingston, (Pa.) Classical College preparatory course, 1903; B. A. Harvard University, Cambridge, (Mass.) 1906; (as of 1907); M. A., University of Pennsylvania, Philadelphia, (Pa.) 1922; Credits completed for Ph. D., University of Pennsylvania.

Experience: High School, Phoenixville, (Pa.) 1906–10; High School Principal, Phoenixville, 1910–13; Superintendent of Schools Phoenixville, 1913–24; present position, 1924————.

LENORE M. ELLISON.
Health Education.

Training: University of Porto Rico High School, four year course, 1918; University of Porto Rico Normal, 1919; Diploma, Sargent School of Physical Education, Cambridge, Mass., 1922.

Experience: California State Normal, summer session, 1922; present position 1922————.

CHARLES S. GILBERT
Penmanship.

Training: Curtis, (Neb.) High School, four years; University of Nebraska, 1908–1909; Kearney Teachers' College, Kearney, (Neb.) summer session, 1911; B. Ped., Teachers' College, Austin, (Texas) 1912–1914; University of Nebraska, Lincoln, (Neb.) summer session, 1916; Palmer School of Penmanship, Cedar Rapids, (Iowa) 1917.

Experience: Taught in Rural Schools two years; Principal village schools three years; City Superintendent, Orleans, (Neb.) 1914–17; City Superintendent, Edgar (Neb.) 1917–21; City Superintendent, Humboldt, (Nebr.) 1921–23; Supervisor Penmanship and Art, City Schools, Atlantic, (Iowa) 1923–24; Taught Penmanship and Art for two summers in the Alma State Junior Normal School, Alma, (Neb.); Lectured in fifty institutes in four states; present position, 1924————.

HERBERT GRANT, B. Sc.
Chemistry and Physics.

Training: Arnot, Pa., Graded Schools, 1899; Diploma, Mansfield State Normal School, 1905; Summer Session, Cornell University, 1907; Summer Session, University of Pennsylvania, 1909; Summer Session, Penn. State College, 1912; B. Sc., Teachers' College, Columbia University, 1915; Summer Sessions, 1921, 1923, 1924, Columbia University.

Experience: Landrus, Pa., Ungraded School, one year, 1905–06; Principal of High School, Arnot, Pa., two years, 1906–1808; Principal of High School, Westfield, Pa., five years, 1908–13; present position, 1915————.

HERBERT E. MANSER, A. M.
French.

Training: Diploma, Barringer High School, Newark, (N. J.) 1910; Diploma, New Jersey State Normal School, Newark, (N. J.) 1914; B. S. degree, Teachers' College Diploma in French, Teachers' College, Columbia University, 1922; A. M., Teachers' College, Columbia University, 1922.

Experience: Elementary schools, Newark, (N. J.) 1914–15; Elementary schools, Orange, (N. J.) 1915–17; Y. M. C. A. Secretary in France, (Social and Educational service) 1918–21; present position 1922————.

KIMBLE G. MARVIN, B. S.

Health Education; Coach.

Training: Blossburg, Pa., High School, four year course, 1914; Mansfield State Normal School, 1916; B. S., Lafayette College, 1923; Mansfield State Normal Summer School, 1923.

Experience: Elementary school principal, Liberty, Pa., 1917; High School Principal, Covington, Pa., 1920; High School Principal, Blossburg, Pa., 1923–24; Mansfield State Normal Summer School, 1924; present position, 1924————.

JAMES G. MORGAN, Ph. B.

Education.

Training: Tower City, Pa., High School, four year course, 1913; Keystone State Normal School, Diploma, 1916; Ph. B., Muhlenberg College, 1921; Extension credits, New York University, 1920–21; Graduate work, University of Michigan, summer, 1924.

Experience. Township school, one year, 1916–17; Principal, Tower City Borough Schools, 1917–18; Instructor U. S. Artillery School, 1918–19; Instructor, Extension and Summer Schools, Muhlenberg College, 1919–21; Assistant, Department of Education, Muhlenberg College, 1920–21; present position, 1921————.

EDWARD C. RUSSELL, B. S.

Football Coach.

Training: Mansfield High School, 1909; Mansfield Normal School, 1912; B. S. in Economics, University of Pennsylvania, Wharton School, 1916.

Experience: Football captain, M. S. N. S., 1909–11; University of Pennsylvania, Freshman, 1912; Varsity, 1913–15; Professional, 1916–1917, Canton (Ohio) World Champions; Basketball, M. S. N. S., 1909–11; Baseball, M. S. N. S., 1909–11; LaCrosse, University of Pennsylvania, 1913–14; present position, 1924————.

GEORGE B. STRAIT, B. S.

Mathematics; Biology.

Training: Troy Pa., High School, four year course, 1884; Diploma, Mansfield State Normal School, 1899; B. S., Syracuse University, 1903; Summer session, University of Michigan, Ann Arbor, (Mich.) 1922.

Experience: County schools, six years, 1881–89; Graded schools, Principal, 1889–99; High School, Science and Mathematics, 1903–04; Cazenovia Seminary, Department of Mathematics, 1904–12; Department of Mathematics, Johnstown High School, Johnstown, (Pa.) one-half year, January to May 29, 1912; present position, 1912———— .

O. L. WARREN.

Education.

Training: Attica, N. Y., High School, four year course, 1881; Diploma, Geneseo (N. Y.) State Normal School, 1887; Chautauqua Summer Schools, eleven sessions; Chicago University Summer Schools, three sessions; Chicago Summer School of Music, one session; University of Pennsylvania, one session; Summer session, University of Michigan, Ann Arbor, (Mich.) 1921.

Experience: Rural Schools, four terms; Graded Schools, ten years; High School, Principal, nine years. New York State Teachers' Institute work, three years; Institute lecturer in several states, twelve years; present position, 1920————.

LUCILE J. WELSH.

Dietitian and Instructor of Nutrition.

Training: Beaver Dam, Wisconsin, High School, four year course, 1913; Diploma, the Stout Institute, 1917; Graduate Work, Drexel Institute, 1918–19; Columbia University, 1923.

Experience: High School, Department of Home Economics, Correll, Minnesota, one and one-half years, 1917–18; Dietitian of Allentown Hospital, Allentown, Pa., one and one-quarter years, 1919–1920; Dietitian of Wichita Hospital, Wichita, (Kansas), three months, 1920; present position, 1920————.

LAURA A. WHEELER.

Art.

Training: Troy, Pa., High School, four year course, 1900; Certificate Syracuse University, Normal Art Course, 1905; Voice, Syracuse University, 1902–1905; Chautauqua Arts and Crafts, Summers, 1905–1912–1917; New York University, Summers, 1919–1920.

Experience: Grades and High School, Supervisor of Art and Music, Wellsville, New York, 1905; Grades and High School, Supervisor Art and Music, Troy, Pa., 1907–1916; present position, 1917———.

CARRIE LEE WILKERSON.

Assistant Librarian.

Training: Central High School, Saint Louis, (Mo.) four years; Saint Louis School of Fine Arts; Washington University, three years; Summer courses, Teachers' College, Columbia University, (N. Y.); Summer course, University of California; Library School, Syracuse University, 2 years.

Experience: Drawing, High School, Saint Louis, (Mo.); Assistant supervisor of Art, Saint Louis Public Schools; Assistant supervisor of Art, Minneapolis Public Schools; Supervisor of Art, Minneapolis Public Schools; member of staff in Syracuse University Library; present position, 1923————.

CLARA WINANS.

Rural Education.

Training: Diploma, Mansfield State Normal School, 1891; Mansfield State Normal School, 1896; Summer School, Chautauqua, (N. Y.) 1901; Art Study, 1912–14; Summer session, Columbia University, 1922.

Experience: Seventh and Eighth Grades, Meshoppen, (Pa.) 1891–95; English and Mathematics, High School, Montrose, (Pa.) 1896–1904; Mathematics, State Normal School, Mansfield, (Pa.) 1904–05; Assistant Principal and Mathematics, Montrose, (Pa.) 1905–12; Principal, Harford, (Pa.) 1914–15; Assistant County Superintendent of Schools, Susquehanna County, (Pa.) 1915–22; present position, 1922————.

SADIE M. SMITH, B. S.

Home Economics.

Training: Galeton High School; Mansfield State Normal School, 1911; Thomas Normal Training School, 1916; Correspondence courses, State College and Woman's Institute; summer and correspondence courses, University of Chicago, (Ill.) 1921–22; B. S., New York University, 1924.

Experience: Rural schools, three years; Graded schools, two years; High school, Department Home Economics, Spencer, (Ind.) one and one-half years, 1916–17; present position, January, 1918———.

MARYON FARRER, B. S.

Home Economics.

Training: Mansfield, (Pa) High School, four year course, 1916; Diploma, Mansfield State Normal School, two year course, 1918; Special summer course, Federal Food Administration, Pennsylvania State College, 1918; Diploma, Mansfield State Normal School, Home Economics course, 1919; Summer school, Cornell University, 1921; B. S., Simmons College, Boston, (Mass.) 1922.

Experience: Instructor in Home Economics, High School, Sharptown (Md.) Delmar, (Del) 1919–20; Mansfield State Normal School, summer session, 1920; present position, 1922————.

MRS. GRACE STEADMAN, M. B. in Ed.

Director of Music.

Training: High School, Middletown, Ohio, 1885–1887; Cincinnati, Ohio, 1888; Cincinnati Conservatory, 1888–1890; Expression and Physical Training, State Normal School, Kearney, Nebr., 1913; Diploma and life certificate. State Teachers' College, May, 1921, M. B. in Ed.; Cornell University summer session, 1921.

Experience: Teacher of Voice, twenty-five years. Public School Music, ten years. Kearney Conservatory of Music, 1903–1907. Director of Music, State Teachers' College, Kearney, Nebr., 1907–1921. Present position, Sept. 1921————.

Institute instructor, choir and choral director, community music leader, fourteen years.

WILL GEORGE BUTLER, Mus. Doc.

Violin, 'Cello, and other Orchestral Instruments; Instructor of Harmony, and Conductor of the Orchestra.

Training: Blossburg, Pa., High School, 1895; Mansfield State Normal Conservatory of Music, 1897–1898; Teachers' Course Mansfield, 1896–97; Post Graduate, 1898; Violin, Ovide Musin, 1898; Violin, Samuel E. Jacobson, Chicago Musical College, 1899–00; Composition, Dudley Buck, 1901–02; Mus. Doc., The University of the State of New York, 1905.

Experience: Conductor of Orchestra, Professor of Violin and Theory, Kansas State Normal School, Emporia, Kansas, 1898–1904; Professor of Violin and Theory, and Conductor of the Orchestra and Glee Clubs, Williamsport, Pa., Dickinson Seminary, 1904–1913; Concert Work, 1913–1914; Professor of Violin and Theory, and Conductor of the Orchestra, Mansfield State Normal School, 1914–24; with Swarthmore Chautauqua Circuit summers of 1923–24; present position, 1917————.

JOHN F. MYERS, A. B.

Leader of Band; Instructor of Music.

Training: Sumner, Nebr., High School, first two years, last two years at State Normal School, Kearney, Nebr., 1916; A. B. Kearney State Teachers' College, Kearney, Nebr., 1924. Major subjects, Public School Music and English. Minor, Education. Summer session, Hollis Dann's Music Supervisors' School at West Chester, Pa., 1924. Summer 1916 baritone player with Ewing's Zouave Band on Chautauqua work. Baritone soloist with Kearney Municipal Band, 1916–1924; Military, 1918.

Experience: Rural schools, Nebraska, 1912–1915; Superintendent of Schools at Taylor, Nebr., 1919–1922; Assistant in Public School Music Department at Kearney State Teachers' College, four summers and for the years 1922–1924; present position, 1924————.

CORA A. ATWATER.

Voice.

Training: Elmira, (N. Y.) Free Academy, four year course; Diploma, Elmira College Conservatory of Music, four year course, 1914; Graduate work, Elmira College, pupil of George Morgan McNight, 1915–17; Pupil of Alfred Pusey-Keith, 1918–19; Pupil of Isidore Luckstone, New York City, 1920; Music Supervisors' Course, Cornell University, Summer, 1921; Voice, the Luckstone method, with Lida Low of New York and Helen Allen Hunt, of Boston; Summer, 1924, traveled in Europe.

Experience: Private teaching and church soloist, Elmira, (N. Y.) 1914–20; present position, 1918————.

MANDERVILLE R. BARTLE.

Violin; Office.

Training: Diploma, Violin, Mansfield State Normal, 1918; Diploma, Regular Normal, Mansfield State Normal School, 1920; Diploma, Commercial Business, Mansfield State Normal, 1921.

Experience: Clerical work, Mansfield High School, 1922; Clerk, Mansfield Normal office, June, 1922; present position, 1924————.

JANICE M. CLARK, Mus. B.

Piano.

Training: Mansfield (Pa.) High School, four year course, 1918; Mansfield State Normal, Piano course, 1919; Regular course, 1920; Mus. B., Syracuse University, 1924.

Experience: Present position, 1924————.

EMMA B. CUNNINGHAM.

Public School Music.

Training: Mt. Pleasant Township high school, 1909; Summer work, local Normal, six summers; Summer work, State College (Pa.) 1916; Summer work, Cornell University, 1918, 1919, 1920, 1921; University of Pittsburg, extension work, 1918; Mt. Pleasant Institute, graduate, 1914; post graduate, 1916.

Experience: Mt. Pleasant Township Schools, rural and graded, 1909–17; Swissvale, (Pa.) school, 1918; Mt. Pleasant Township schools, Music Supervisor, 1919–21; California Normal, (Pa.) assistant Supervisor of Music, 1922–23; present position, 1924————.

UNA L. HASELTINE.

Voice.

Training: Westport High School, Kansas City, (Mo.) four year course, 1910–14; three years' voice training under Edna Haseltine, protege of Mme. Emma Calve, 1910–13. Two years' voice training under Ottley Cranston, English Baritone, Kansas City, 1913–15. One year coaching opera roles under Attilio Parelli, Coach of Chicago Grand Opera Company; Resident Milan, Italy, 1916–17; two years under Mme. Minna Kaufmann, of Carnegie Hall, New York City, "The Lehmann Method", 1922–24.

Experience: Soprano for Haseltine Opera Company with Redpath Musical Bureau, Chicago, (Ill.) 1915–16; sang leading roles with Chicago English Opera Company, 1916–17; Taught private vocal class in Springfield, (Mo.) 1917–20; Headed own company in Chautauqua Lyceum through central and western states, 1920–22; Leading soprano, Alexandria Opera Company, 1922–24; present position, 1924————.

GEORGIA L. HOAG, Mus. B.
Harmony.

Training: Syracuse University, four year course, 1910; Post graduate, 1911; Cornell University, summer school, Public School Music, 1914; University of California, Alchin Harmony, 1923; University of California, Alchin Harmony, 1924.

Experience: Teacher of Piano and Organ, M. S. N. S., 1912–18; Teacher of Piano and Organ, Berry Schools, Mt. Berry, (Ga.) 1918–21; Teacher of Piano and Organ, M. S. N. S., 1921–23; present position, 1923————.

MYRTLE A. MYERS.
Piano, Public School Music.

Training: Sargent, Nebr., High School, four year course, 1908–1912. Professional life certificate, Wesleyan University, Lincoln, Nebr., 1918. University School of Music, Lincoln, Nebr., summer, 1919. Kearney State Teachers' College, Kearney, Nebr., 1922–24. Summer session Hollis Dann's Music Supervisors' School at West Chester, Pa., 1924. Voice, one year with Clemens Movius. Kinscella Group Piano instruction, Institutes, I, II, and III. Piano, two years with Mrs. H. J. Hull, Kearney, Nebr.

Experience: Rural schools, Nebraska, four years between 1912–1917. High School Principal and Music Supervisor four years, 1918–22. Two years private and group piano teacher, 1922–1924; present position, 1924————.

IRENE ELIZABETH RIPLEY, B. Mus.
Piano; Pipe Organ.

Training: Graduate of Homer High School, 1919; Cortland Conservatory of Music, 1919; Degree of B. Mus., from Syracuse University, 1923.

Experience: Director of University Church Orchestra, 1920–23; Instructor in the teachers' training class at Syracuse University, 1923; Concert work with Marta Wittkowska, of Chicago Opera Company, 1920–1923; present position, 1923————.

E. A. RETAN.
Director of Training School.

Training: Elmira, (N. Y.) Grammar and High School; Mansfield State Normal School, 1880–1881; Pennsylvania University Summer Session, 1920.

Experience: Rural School, 1881–1882; Millerton Graded Schools, 1882–1889; Supervising Principal, Morris Run, Pa., 1893–1898; Principal High School, Tioga, Pa., 1898–1901; Principal High School, Mansfield, Pa., 1901–1910; County Superintendent, Tioga County Schools, 1911–1918; present position, 1918————.

MYRON E. WEBSTER.

Principal of Junior High School.

Training: Rutland District schools, Mansfield State Normal, three year course, 1913; Diploma, Mansfield State Normal School, 1915; four years' credit at Cornell University, Law course, 1922.

Experience: Rural schools, three years, 1909–15; High School Principal, two years, 1915–17; Normal School, Senior review subjects, one year, 1919–20; present position, 1921————.

HUGH W. ALGER, A. B.

Supervisor (Geography and Science) Junior High School.

Training: West Chester State Normal School, three year course, 1905; Bucknell University, 1907–08; A. B., Yale University, 1908–12; Summer work, Rural State Supervisors at Danbury, (Conn.), 1912 and 1913.

Experience: Rural Schools, 1899–1901; Principal of High School, Unionville, (Pa.) 1905–07; Rural State Supervisor in Connecticut, 1912–1914; Supervisor of Academic Department, Hampton Institute, (Va.) 1914–19; Rural Schools, 1920–22; present position, 1923————.

REVA L. CROUT, B. S.

Supervisor, Grade I.

Training: Harrison, (Pa.) High School, four year course, 1916; Mansfield Normal School, 1918; Summer work, Columbia University, 1923; B. S., Columbia University, 1924.

Experience: First and Second Grades, Troy, Pa., 1918–22; Teacher, Nursery School, Greenwich Settlement House, New York City, 1923–24; present position, 1924————.

JESSIE GRIGSBY, B. S.

Supervisor (Mathematics) Junior High School.

Training: Galeton (Pa.) High School, four year course, 1910; Mansfield State Normal, 1914; Summer work, Johns Hopkins University, 1921; B. S. New York University, 1924.

Experience: Rural schools, 1910–12; Supervisor in Training School, Mansfield, (Pa.) 1914–19; Assistant Superintendent, Franklin Northwest District, Swanton, (Vt.) 1919–21; present position, 1921 ————.

MILDRED L. GRIGSBY.

Supervisor, Grade VI.

Training: Secondary Department Mansfield Normal School; Diploma, Mansfield State Normal School, 1916; Summer session Pennsylvania State College, 1917; Summer sessions Teachers' College, Columbia University, 1920, 1923.

Experience: Seventh grade, Shingle House, Pa., 1916–1917; Critic, Mansfield State Normal School, two years, 1917–1919; Sixth grade, Lawrence, L. I., one year, 1919–1920; present position, 1920——.

DOROTHY F. HUTCHINSON, B. S.
Supervisor, Junior High School.

Training: Graduate Lawrenceville High School, 1908; Mansfield State Normal School, 1912; B. S. in Education, University of Pennsylvania, February, 1925.

Experience: High School, Lawrenceville (Pa.) 1913–17; Principal Elementary School, Nelson, (Pa.) 1917–18; Preceptress, High School, Westfield, (Pa.) 1918–22; Present position, February, 1925——.

RUTH C. JONES.
Training School and Community Nurse.

Training: Graduate People's Co-operative Hospital, Sayre, (Pa.) 1919.

Experience: Private and institutional nursing, 1919–21; School and community nurse, Wellsboro, (Pa.) 1921–23; General duty and private nursing in hospitals, Seattle, (Washington) 1923–24; present position, 1924————.

MARGARET O'BRIEN, A. B.
Supervisor, (English) Junior High School.

Training: Montrose High School, four year course; A. B., Syracuse University, 1916.

Experience: Rural school, two years; Graded school, 1916–17; Principal, Dimock Township High School, 1917–1922; present position, 1922————.

ELIZABETH ROOME, B. S .
Supervisor, Grade II.

Training: Sistersville, (W. Va.) high school, three year course, 1904; Summer work, West Virginia University, Ohio University and Columbia University, 1908–1920; Ohio University, 1909–10; West Virginia University, 1914–15; B. S., Columbia Teachers' College, 1923–24.

Experience: Teaching first grade, Sistersville, (W. Va.) 1905–14; First grade critic, Fairmont, (W. Va.) 1915–18; Teacher Training High School, 1918–20; Critic fourth, fifth and sixth grades, Bridgewater, (Mass.) 1920–21; Second grade teacher, Parkersburg, (W. Va.) 1921–23; present position, 1924————.

ETHEL MONTRA SCOTT.
Supervisor, Grade IV.

Training: Caldwell, Kansas, High School, four year course, 1905; State Normal School, Bellingham, (Wash.), 1912; State Teacher's College, Greeley, (Colo.) 1912–15; Graduate work Teachers' College, Greeley, (Colo.) summer, 1916.

Experience: Rural Schools, Caldwell, (Kansas) 1905–07; Grade IV City Schools, Caldwell, (Kansas) 1915–18; Supervisor History and Geography, Junior High School, Winthrop College, The S. C. College for Women, Rock Hill, (S. C.) 1918–21; Supervisor, Grade IV, Training School, Winthrop College, Rock Hill, (S. C.) 1921–24; present position, 1924————.

LYDA ELLA SEARS, B. S.
Supervisor, Grade III.

Training: High School diploma, Albany, Mo. B. S., Arkansas University, 1916; Graduate student, Missouri University, 1918; Visitor George Peabody College for Teachers', 1924.

Experience: Rural schools, Missouri and Texas, six years; Supervisor, Arkansas University, 1916–1917; Mississippi State College for Women, 1917–1919; Winthrop College, South Carolina College for Women, 1919–1923; Louisiana Polytechnic Institute, 1923–24; Summer School Instructor Primary Methods, McComb, Mississippi; 1919; Alabama State College for Women, 1920; Primary Handwork, North Carolina College for Women, 1921–22; Primary Reading, Furman University, 1923; present position, 1924————.

LEANORA A. SMITH, M. A.
Supervisor of Kindergarten.

Training: Agnes Scott Institute, (Ga.), College Preparatory; Wesleyan College, (Ga.) four year course, A. B., 1910; Dallas Kindergarten Training School, (Texas), Diploma, 1915; University of Colorado, certificate in Playground Supervision, summer, 1917; M. A., Columbia University, Teachers' College, 1923.

Experience: Primary teacher, Orphans' Home, Decatur, (Ga.) 1910–11; Kindergarten teacher, Bronx House (N. Y. C.) 1915–16; Kindergarten teacher and supervisor of playground and community house, Gainesville, (Texas) 1916–22; Kindergarten and Primary teacher, Oberlin School (N. Y. C.) 1922–23; present position, 1923——.

ELIZABETH P. STALFORD.
Supervisor, Grade V.

Training: Wyalusing Township, Pa., High School, four year course, 1912; Mansfield State Normal School, 1914; Summer course Teachers' College, Columbia University, New York, 1920.

Experience: Graded Schools, West New York, N. J., 1914–1919; present position, 1919————.

MARGARET HUTCHESON.
Bursar.

Training: Blossburg High School; Diploma, Mansfield State Normal School, 1899; Business Course, Mansfield State Normal School, 1901.

Experience: Bookkeeper and Stenographer, 1901–1913; present position 1913————.

EDNA L. HEWSON.

Secretary to Dean and Bookroom Clerk.

Training: Addison, New York, High School, four year course, 1907, Diploma; New York State Normal School, 1911–12; Elmira, New York, Business Institute, 1913–14, Diploma; Gregg School, Teachers' Course, 1915.

Experience: Rural schools, four years, 1907–1911 and 1912–1913; Meeker's Business Institute, Elmira, New York, four and one-half years, 1915–1919; Commercial Department, Mansfield Normal, 1919–1921; present position, 1921————.

HELEN R. JUPENLAZ.

Secretary to Principal.

Training: Mansfield, (Pa.) High School, four year course, 1917; Meeker's Business Institute, 1917–18; Special work at Mansfield Normal School, 1921; Summer session, Palmer School of Penmanship, New York City, 1922.

Experience: Secretary to Principal, 1918————.

*** MRS. MARY LARSON.**

Nurse.

Training: Chicago Union Hospital, Chicago, Ill., 1904; Special course in nursing, Chicago, Ill., 1912.

Experience: Laboratory work, 1905–10; Ten years private work, Chicago, Ill.; present position, 1918————.

ANNA E. HARKNESS.

Nurse.

Training: Graduate from Chautauqua (N. Y.) School, 1910.

Experience: Fifteen years private nursing; present position, January, 1924————.

CARRIE E. PIERSON.

Matron.

Training: Graduate of Waterloo, (N. Y.) High School, 1894; Post Graduate work, 1895; Literary Course, Alma College, St. Thomas, Ont., Canada, 1896; Graduate of Mechanics Institute, Rochester, (N. Y.) in Lunch Room Management course, 1922.

Experience: Bookkeeper in Maple Grove Nursery Office, Waterloo, (N. Y.) 1904–06; Assistant one year in Mechanics Institute Dormitory, 1921–22; present position, 1922————.

F. E. BROOKS.

Superintendent of Grounds and Buildings.

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* Resigned, December, 1924.

LESTER K. ADE, A. M.

Extension Principal, Muncy Branch.

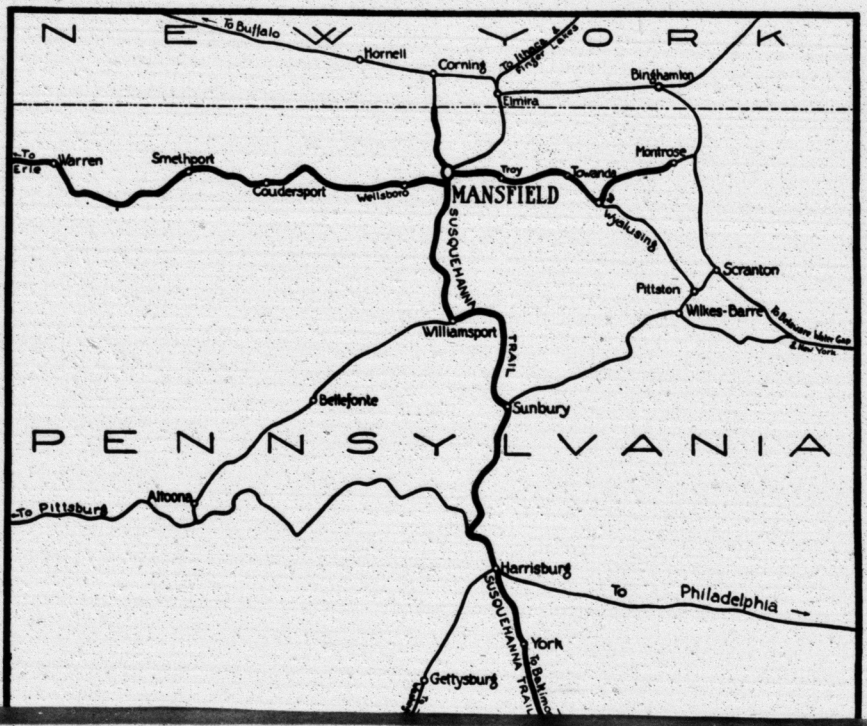
Training: Diploma, Williamsport Commercial College, 1908; Diploma, Muncy Normal School, 1909; Graduate student same, 1910–1912; University of Pennsylvania, 1913–1914; A. B., Bucknell University, 1921; A. M., (Education and Social Sciences) same, 1924; Graduate student, Harvard University, 1924.

Experience: Lycoming county, Pa., Ungraded Schools, 1910–1912; Principal of Grammar School, Jersey Shore, Pa., 1912–13; Assistant Principal of High School, Montgomery, Pa., 1914–1915; Member of Summer School Faculty, Muncy Normal, 1914–1916 and 1919–1921; Principal of Penn School, Williamsport, Pa., 1915–1916; Instructor, Central State Normal School, 1916–1917; Principal of Lincoln School, Williamsport, Pa., 1919–1920; Department of Social Science, Williamsport High School, 1921–1922; Supervising Principal, Muncy (Pa.) Public Schools and Extension Principal of Muncy Normal Branch of Mansfield State Normal, since June 1, 1922.

NOTE:—Muncy Normal is now maintained as a Branch of Mansfield State Normal, during the Summer Sessions. The same type of work is offered as at Mansfield, and full credit given. Those who find it more convenient to attend the Branch during the summer session are requested to address all communications to Extension Principal Lester K. Ade, Muncy, Pa.

We Are Favorably Situated In Relation To Pennsylvania's Improved Roads

Two Primary Routes Cross At Mansfield



THE COURSE OF STUDY

The course of study is perhaps the most advanced and far reaching educational program ever attempted in Pennsylvania. It has been carefully planned, criticized and revised through months of labor and has the approval of the leading educators of the day. It places the training of teachers on the same broad basis as the training required for any of the great professions, dignifies and exalts the Normal Schools, which have now gone on a collegiate basis of two and three years. It is expected that the three year courses will soon be four years in length, with appropriate degrees.

After students have been in attendance in the Regular Normal Course a semester, they will elect the group, as Kindergarten-Primary, Intermediate Grades, Grammar and Junior High School, or Rural, as major, with broad opportunities for electives in college subjects. However, graduation from one group does not limit the teaching to that group, but the diploma is good for any grade of teaching from Kindergarten up to and including Junior High School. Graduates of the Regular Normal course, who add 12 semester hours in the proposed field of teaching, will be eligible to teach in Senior High Schools. This additional work, all of college grade, may be taken during the regular or summer sessions at the State Normal Schools. Graduates of the recognized special courses (see next paragraph) are eligible to teach in Grades or Junior and Senior High Schools, or to supervise their special subjects.

REQUIREMENTS FOR ADMISSION

1. Graduates of four year high schools who can present evidence of having completed fifteen Carnegie units of high school work will be admitted as regular students to the State Normal Schools.

2. Distribution of units:

English	3 units
Mathematics	1 unit
Science	1 unit
Social Studies	2 units
Elective	8 units
Total	15 units

3. The holders of permanent and professional certificates will be given one unit toward admission as regular students to the Normal Schools for each subject of high school grade written on the certificate.

4. Advanced credit will be given for equivalent course in approved teacher training institutions, but no student may obtain a Normal School certificate without a minimum residence of one-half year.

SPECIAL DEPARTMENTS

The special departments of Music and Home Economics require three years' attendance. State certificates, without further examination, will be granted. Special Kindergarten course has been combined with Group I of the Regular Normal as Kindergarten-Primary (two years), with life diploma. Special lessons and courses in elocution (oral expression) will be available, as in former years. The requirements for admission to Music or Home Economics courses are the same as for the Regular Normal (see below).

STUDENTS MUST SELECT ONE OF FOUR CURRICULA

The four curricula that are offered to students have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

The two years' work of the Normal School is divided into four semesters. The work of the first semester is the same for all students. A large purpose for the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching", which includes observation and participation in the training school, is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students are asked to select one of the four curricula for the purpose of specialization in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum must be completed before a certificate of graduation is granted.

THE FOUR CURRICULA

Group I—Kindergarten-Primary—for teachers of Kindergarten and Grades 1, 2, and 3.

Group II—Intermediate Grades—for teachers of Grades 4, 5, and 6.

Group III—Grammar Grades and Junior High School—For teachers of Grades 7, 8, and 9, and even Senior High School if sufficient electives are taken.

Group IV—Rural—for teachers of rural schools.

GROUP I.

Kindergarten and Primary (Grades 1, 2, 3)

First Semester:		
Introduction to Teaching	* 3	† 3
English Fundamentals	3	3
English Composition	2	2
Oral Expression	2	2
Nature Study	2	2
Personal and School Hygiene	2	2
Art	3	3
Music	3	3
Physical Education	3	1
	23	21
Second Semester:		
Psychology and Child Study	3	3
English Composition	2	2
Teaching of Primary Reading	3	3
Constructive Handwork	2	2
Music	2	2
Handwriting	2	1
Nature Study	1	1
Physical Education	3	1
Elective (For kindergarten in kindergarten theory, materials, methods, and observation; for primary in such subjects from the list of electives as are most needed)	5	5
	23	20
Third Semester:		
Student-teaching, including School Efficiency and Conferences	15	15
Teaching of Primary Subjects	3	3
Physical Education	3	1
	21	19
Fourth Semester:		
History and Principles of Education	3	3
Children's Literature and Story Telling	3	3
Educational Sociology	3	3
Art	2	2
Music	2	2
Physical Education	3	1
Health and Hygiene in the Elementary School	3	3
Elective	3	3
	22	20

* Number of periods per week.
† Number of semester hours of credit.

Total of 80 Semester hours.

GROUP II.

Intermediate (Grades 4, 5, 6)

First Semester:

The same as for Group I.

Second Semester:

Psychology and Child Study	3	3
English Composition	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of Social Studies	3	3
Music	2	2
Art	2	2
Handwriting	2	1
Nature Study	1	1
Physical Education	3	1
	24	21

Third Semester:

Student-Teaching, including School Efficiency and Conferences	15	15
Teaching of English	3	3
Physical Education	3	1
	21	19

Fourth Semester:

History and Principles of Education	3	3
Juvenile Literature	3	3
Educational Sociology	3	3
Art	2	2
Music	2	2
Health and Hygiene in the Elementary School	3	3
Physical Education	3	1
Elective	2	2
	21	19

Total of 80 Semester Hours.

GROUP III.

Junior High School (Grades 7, 8, 9)

First Semester:

The same as for Group I.

Second Semester:

Psychology "A"	3	3
English Composition	2	2
Oral Expression	2	2
Art	3	3
Music	3	3
Social and Industrial History of the U. S.	3	3
Economic Geography of the U. S.	3	3
Physical Education	3	1
	22	20

Third Semester:

Psychology "B"	3	3
World Problems in Geography	3	3
Physical Education	3	1
Elective—		
English ..... 3–3 or 6–6		
Science I ..... 3–3 or 6–6		
Social Studies I 6–6		
Mathematics I 6–6		
Foreign Language 6–6	12	12
	21	19

One year of Algebra and one of Plane Geometry are required to specialize in Mathematics.

Three years of Latin, including Cicero, or two years of a modern foreign language, are required to specialize in a foreign language.

Fourth Semester:

Purpose, Organization, and Development of the Junior High School	3	3
Physical Education	3	1
Elective—		
English ..... 3–3 or 6–6		
Science II ..... 3–3 or 6–6		
Social Studies II ..... 3–3 or 6–6		
Mathematics II 6–6		
Foreign Lanuage II 6–6	15	15
	21	19

These electives are only for those who have taken the corresponding courses in the Third Semester.

Fifth Semester:

Student-Teaching, including School Efficiency and Conference	15	15
Guidance	3	3
Physical Education	3	1
Free Elective	2	2
	23	21

(Under "Free Elective" here and in the Sixth Semester not more than three semester hours of Art, Music, or Physical Education may be offered by the School.

Sixth Semester:

Education Sociology	3	3
History and Principles of Education	3	3
Educational Measurements	3	3
Health and Hygiene in the Junior High School	3	3
Physical Education	3	1
Free Elective	7	7
	22	20

Total of 120 Semester hours.

GROUP IV

Rural

First Semester:

The same as for Group I.

Second Semester:

Psychology and Child Study	3	3
English Composition	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of Social Studies	3	3
Music	2	2
Art	2	2
Handwriting	2	1
Physical Education	3	1
	23	20

Third Semester:

Student-Teaching, including School Efficiency and Conferences	15	15
Teaching of Reading	3	3
Physical Education	3	1
	21	19

Fourth Semester:

History and Principles of Education	3	3
Children's Literature and Story Telling	3	3
Agriculture	3	3
Rural Sociology	2	2
Art	2	2
Music	2	2
Health and Hygiene in the Rural School	3	3
Physical Education	3	1
Elective	3	3
	24	22

Total of 82 Semester hours.
Eighty required for graduation.

ELECTIVES

Education:

Kindergarten Theory, Materials, Methods, and Observation	* 5	† 5
Educational Psychology	3	3
The Public School Curriculum	3	3

English:

English Authors and Literature	3	3
American Authors and Literature	3	3
Study of Prose Fiction	3	3
Teaching of English in the Junior High School	3	3

Mathematics:

Intermediate Algebra	3	3
Advanced Algebra	3	3
Plane Trigonometry	3	3
Teaching of Mathematics in the Junior High School	3	3

(Beginning Algebra and Plane Geometry supposed to have been done in the high school.)

Science:

General Chemistry	4	6
Qualitative Analysis	6	3
Household Chemistry	6	3
General Physics	4	6
Biology	4	3
Physiography	3	3
General Science	4	3
Teaching of Science	3	3
Teaching of Geography in the Junior High School	3	3

Social Studies:

American History to 1840	3	3
American History since 1840	3	3
American Government	3	3
Modern European History	3	3
General Sociology	3	3
Economics	3	3
Teaching of History	3	3

Foreign Language:

Cicero	3	6
Vergil	3	6
French I	3	6
French II	3	6
Spanish I	3	6
Spanish II	3	6

(The first two years of Latin supposed to have been done in the high school.)

"Free" Electives:

Any subjects not listed above but agreed upon by faculty and student. They permit additional work in chosen fields to qualify for teaching in Senior High Schools.

ENTRANCE AND ADVANCED CREDIT FOR TEACHERS IN SERVICE

ADOPTED BY THE STATE DEPARTMENT OF PUBLIC INSTRUCTION.

The following conditions apply to those persons who have taught in Pennsylvania public schools prior to July 1, 1922:

1. "The fifteen units of high school work required for entrance to the state normal schools may be earned:—

In approved high schools
In summer schools
In extension classes
By correspondence study
By tutoring under approved conditions.

CREDITS FOR ENTRANCE MAY ALSO BE SECURED BY TEACHING EXPERIENCE IN PENNSYLVANIA PUBLIC SCHOOLS AT THE RATE OF THREE STANDARD HIGH SCHOOL UNITS FOR EACH YEAR OF SUCCESSFUL TEACHING."

2. "Whenever a teacher has earned the credits necessary for entrance to a state normal school in any of the above ways or by a combination of them, four semester hours of credit in a regular state normal school curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better", subsequent to meeting the entrance conditions, up to a maximum of thirty-two semester hours, provided, however, that all credit thus given shall be conditional until the teacher shall have proved his ability to do the work of the state normal school curriculum in a creditable manner."

3. "In all cases in which normal school credit is given for teaching experience the work remaining to be done shall be selected by the authorities of the normal school to secure the best development of the student in teaching power."

4. "A minimum of one semester resident study shall be required of all candidates for graduation who are credited for teaching experience as outlined above."

5. "Entrance and normal school credits based on teaching experience as outlined above will not be granted after September 1, 1927."

BRIEF DESCRIPTION OF THE COURSE OF STUDY

THE STATE COURSE OF STUDY

The state course of study is used as the basis for the courses in the teaching of the elementary school subjects.

CLASSIFICATION AND NUMBERING OF COURSES

All courses are classified in seven departments. All courses numbered below 10 are common to all groups. A decimal indicates that two or more courses of the same department occur in the same semester. A single digit or the last two digits indicates the semester in which the course occurs. The first two digits indicates the group in which the course occurs.

EDUCATION

Education 1—Introduction to Teaching

All groups, 1st semester. 4 periods, 3 hrs. credit.

The primary purpose of this course is to aid students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit and high standards of professional ethics. It includes consideration of the different types of teaching service, the general aims of the public schools and, more specifically, the work to be accomplished by the primary, intermediate, junior high and rural schools respectively, a brief sketch of the characteristics of children in these different types of schools and the qualifications required of teachers to meet the needs of children at the different age levels in these different types of schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is closely correlated with frequent visits of observation and participation in the training school.

Education 2—Psychology and Child Study

All groups, 2nd semester. 3 periods, 3 hrs. credit.

This is an elementary course in psychology combining the important topics of both general and educational psychology, and forming the basis of the specific courses in educational theory and practice The chief topics considered are: (a) instinctive tendencies; (b) habit-

formation; (c) memory, association (including localization of functions), and economy of learning; (d) the effective life; (e) the thought processes; (f) the extent and causes of individual differences among children, and the use of intelligence tests in determining them; (g) the treatment of exceptional children. About one-third of the course is given to the study of the characteristics of children at the different levels of growth. One laboratory period each week is given to the observation of children. While this course is practically identical in all curricula, there is a differentiation in the observation of children and in the laboratory experiments, each group emphazing the characteristics of children at the age level of its particular curriculum.

Education 12—Kindergarten Theory

Group I, 2nd semester. 2 periods, 2 hrs. credit.

This course deals primarily with kindergarten aims, purposes, technique, and equipment. Special attention is given to modern tendencies in kindergarten practice, and particularly to the relation of the kindergarten to the primary grades. Observation and participation in the training school is a prominent feature of the course.

Education 13—School Efficiency

Group I, 3rd semester. 3 periods, 3 hrs. credit.

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is shaped by the aim and purposes of the kindergarten and grades one, two and three, and includes such topics as: class-room routine, the organization of the daily study and recitation program; hygiene standards for and care of class-rooms; the making and keeping of records; and is followed by the analysis and study of class-room technique as: the significance of the play spirit in the primary grades; the management of primary grades; the use of seat work; the value of dramatic expression; types of class-room exercises applicable in the primary grades; and the project and problem method as applicable to children of this age; and the practical application of educational tests and scales.

Education 23—School Efficiency

Group II, 3rd semester. 3 periods, 3 hrs. credit.

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is colored and shaped by the purposes and nature of the work in the intermediate grades and includes class-room routine, and daily study and recitation program, hygienic standards for and care of class-rooms, the making and keeping of records, and is followed by the analysis and study of such class-room technique as: methods of lesson assignment; types of class-room exercises; efficient

methods of study; types of questioning; the value and uses of intelligence and educational tests; and the project and problem method as applicable to the fourth, fifth and sixth grades. The problem of discipline in these grades receives attention.

Education 33—School Efficiency

Group III, 3rd semester. 3 periods, 3 hrs. credit.

This course deals with the principles of instruction common to the teaching of all subjects in the seventh, eighth and ninth grades and is closely correlated with student teaching. Consideration will be given to such topics as types of lessons, the recitation, the assignment, the question, the project and problem method, the socialized recitation, lesson plans, supervised and independent study, the use of educational tests and scales, problems in discipline, economy in class-room management. A considerable part of the time of this course is devoted to a discussion of educational guidance problems. The course analyzes the processes and problems of the important types of human occupations, the aptitudes and training required for each, the financial rewards, the hazards, the opportunities and avenues for advancement in each field. As far as possible typical occupations are studied at first hand, including occupations of agriculture, manufacture, transportation, exchange, public service, professional service, domestic and personal service, and clerical occupations. The pertinent printed matter in books, pamphlets and magazines is examined and organized.

Eduction 43—Primary Methods

Group IV., 3rd semester. 3 periods, 3 hrs. credit.

This is a composite course including the best modern primary methods in number, geography, history, and handwork. It is devoted to a consideration of environmental material in geography and the development of correct geographical concepts; to the aims and purposes of history in the primary grades and the materials available for these grades, with emphasis on the selection of materials for patriotic and other special days; to the best methods of inculcating in children simple health habits; and to the best available means of seat work through paper cutting, weaving, clay modeling, etc.

Education 4—History and Principles of Education

All groups, 4th semester. 4 periods, 4 hrs. credit.

This is an integrating course and aims to bring together and interpret the details of educational theory and practice represented by the preliminary courses, and to leave with the student a unified body of educational doctrine. The course begins with a brief review of the origin and development of present day practices and tendencies in public school education, the large emphasis being placed on those movements that have originated, or at least have come into promi-

nence, since the time of Rosseau. The discussion of such topics as: the aims and purposes of education; the development of various conceptions of educational values; and the history of present status of such educational movements as: vocational education; the treatment of backward children; scientific measurements; the junior high school; the doctrine of interest; formal discipline; the transfer of learning; project and problem teaching; and the socialized recitation.

Education 44—Rural School Problems

Group IV., 4th semester. 3 periods, 3 hrs. credit.

The aim of this course is similar to that of the course in School Efficiency in Groups I, II, and III, and includes in addition the defects of the one-room rural school treated constructively, not destructively; the advantages of consolidation; the organization of rural school; the daily study and recitation program reducing the number of classes by combining grades, alternating grades, correlation, etc.; vitalizing the course of study; club work; community center work; heating and ventilation; play and recreation; and beautifying the school grounds. The discipline of the rural school is discussed.

Education 3—Student Teaching

All groups, 3rd semester. 10 periods, 10 hrs. credit.

THE TRAINING SCHOOL. The training school is the pivotal point of all the work of the normal school. It functions as a laboratory for every department of the school and articulates with particular intimacy with the Department of Education.

OBSERVATION AND PARTICIPATION. Although student teaching is confined to the senior year, junior students are given frequent opportunities for participation in the work of the training school, and observation of expert teaching in the training school is a feature of all the courses in education and of many other courses throughout the curricula. One critic teacher is assigned to each two class rooms and demonstration lessons are taught from time to time in exemplification of the various phases of good educational practice.

DISTRIBUTION OF TIME. A minimum of two consecutive sixty-minute periods per day for one semester is given to student teaching. Where two student teachers are assigned to the same class in the training school the assignments are so adjusted that each student teacher has a definite problem. The distribution of teaching time is designed to give progressively to the student an increasing class responsibility.

LESSON PLANS. Plan forms are used upon which all lessons taught by student teachers are planned. Critic teachers hold daily conferences with the student teachers under their charge and approve all lesson plans of student teachers before the lessons are taught.

STUDENT TEACHERS. Every student teacher confines his

teaching to the grades of the group which he has elected. Student teachers electing group I and group II have practice experience in all the subjects of the curriculum and, if possible, in all the grades of the group. Student teachers electing group III confine their practice teaching largely to the subjects in which the student has elected to specialize and if possible, have practice teaching in all the grades of the group. Student teachers electing group IV confine their practice teaching largely to the rural one-room ungraded school and have opportunity for contact with the community problems. All assignments for student teachers contemplate the completion of a unit problem.

TRAINING CLASSES. Training classes aim to have not less than twenty nor more than thirty pupils, that is, enough pupils to set up a normal social situation and yet not so many as to unduly tax the limited skill of the teacher.

THE PUPILS. The pupils in the training school by reason of the careful planning of each lesson and the close supervision of expert teachers, as well as through the use of abundant and elaborate equipment of the normal school, are most favorably situated to secure the best possible education.

ENGLISH AND FOREIGN LANGUAGE

ENGLISH

English 1—English Fundamentals

All groups, 1st semester. 3 periods, 3 hrs. credit.

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression.

A definite standard of written and spoken English must be acquired and maintained by all students. Further work in English without extra credit will be required of all who fail to reach and maintain this standard.

A few periods of instruction are given in the method of classifying and cataloguing books and in the use of reference books, readers' guides, etc.

About a third of the time of the course is devoted to a thorough review of the basic principles of English grammar and special attention is paid to the structure of sentences and the syntax of their various parts. The course includes a brief history of the language and the principles underlying its development.

About a sixth of the time of the course is devoted to a study of words including pronounciation, diacritical marking based on a generally recognized system of phonetics and attention is paid to basic principles in etymology.

English 1.1, 2.1—English Composition

All groups, 1st and 2nd semesters. 2 periods, 2 hrs. credit each semester.

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose, narration, description, exposition and argumentation are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation.

English 2—Oral Expression

All groups, 2nd semester. 2 periods, 2 hrs. credit.

This course is designed primarily to insure (1) a good teaching voice and (2) effective address with facility and ease in oral expression.

English 13—The Teaching of Primary Reading

Group I, 3rd semester. 3 periods, 3 hrs. credit.

The primary aim of this course is to enable the student to acquire skill in the teaching of reading to beginners including the development of skill in the use of phonics. The course includes a comparison of the principal methods of teaching reading and the historical developments of various methods of teaching reading are traced. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of measuring efficiency in reading. This course is accompanied with observations of primary reading classes as well as the actual teaching of reading.

English 23—The Teaching of Oral and Written Composition

Group II, 3rd semester. 2 periods, 2 hrs. credit.

The aim of this course is to ascertain how to secure free self expression from the pupils in oral and written composition. Special stress is placed upon oral composition as speech functions more largely than written compositions in life. The prospective teacher is made to realize the necessity of assisting the pupils to form clear percepts and images as a basis for clear expression. The acquisition of a vocabulary by the pupil and his manner of applying it in the expression of his thought is carefully studied. Easy and natural transition from oral to written composition is the end sought in the teaching of composition. The use of standard measurements and tests in oral and written composition is taught in connection with this course.

English 43—The Teaching of Oral and Silent Reading

Group IV, 3rd semester. 3 periods, 3 hrs. credit.

The aim of this course is to enable the student to acquire skill in the teaching of reading to beginners and the handling of the technique of silent reading with older pupils. Attention is given to the development of skill in the use of phonics. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of measuring efficiency in oral and silent reading. The course includes a comparison of the principal methods of teaching reading and is accompanied with observation of oral and silent reading classes as well as the actual teaching of such classes.

English 14—Children's Literature and Story Telling

Group I, 4th semester. 3 periods, 2 hrs. credit.

This course involves the collections and study of literature in verse and prose suited to children of this age. The selections are studied for the purpose of finding the elements contained therein that are likely to appeal strongly to children. The study of folk tales and fairy stories is included in this course.

The course in story telling covers the principles involved in telling stories to children. It involves also the application of the principles of child psychology and voice training to the telling of stories.

English 24—Juvenile Literature and Silent Reading

Group II, 4th semester. 3 periods, 2 hrs. credit.

This course is planned to give a foundation for teaching literature and silent reading to pupils of the intermediate grades.

It aims to give an adequate knowledge of those literary types that are most suitable for children of this age.

Magazines and current literature are studied and selection made from these sources as well as from standard authors.

A study is made of the difficulties that children meet in their effort to comprehend thought from the printed page. Students are made familiar with the scientific measurements of silent reading.

English 34—Juvenile Literature and Silent Reading

Group III, 4th semester. 3 periods, 2 hrs. credit.

This course aims to make an intensive study of the literature suitable for pupils of the grammar grades and junior high school.

Emphasis is placed upon the ethical situations developed in the reading of pupils of this age. The course also aims to give students control over the technique of teaching silent reading. Students become familiar with the standard measurements of silent reading.

MATHEMATICS

Mathematics 12—The Teaching of Number

Group I, 2nd semester. 2 periods, 2 hrs. credit.

This course covers intensively the work in arithmetic of the first three grades. Parellel with this, is a careful consideration of the approved methods of developing number concepts, of providing measurements and other forms of application, of correlating the number work with the work of other subjects, conducting drill on number "facts", etc. The methods are illustrated by the observation of actual work with children, by demonstration lessons and by the study and use of simple apparatus and materials, visual aids, etc. A sketch of the historical development of methods of teaching primary arithmetic is a feature of the course.

Mathematics 22—The Teaching of Arithmetic

Group II, 2nd semester. 3 periods, 3 hrs. credit.

This course aims to develop a systematic presentation of the facts and principles of arithmetic with special emphasis upon the topics that are most significant in the work of the intermediate grades. The treatment illustrates at every step the most effective methods of teaching arithmetic. Attention is given to the results of the recent experiments in the psychological processes involved in the teaching of arithmetic and to the measurement of efficiency in this subject by the standard test and scales. Observation of the teaching of arithmetic in the intermediate grades is an essential part of the course.

Mathematics 32—The Teaching of Mathematics

Group III, 2nd semester. 3 periods, 3 hrs. credit.

This course includes important topics in the teaching of arithmetic in the seventh and eighth grades and in the junior high school. Emphasis is placed upon the commercial and industrial applications of arithmetic, with much practice in the making and solution of problems. Attention is given to the teaching of a course in composite mathematics in the junior high school. The use of standard measurements is given consideration. Observation of the teaching of mathematics in these grades is a requirement of the course.

Mathematics 42—The Teaching of Arithmetic

Group IV, 2nd semester. 3 periods, 3 hrs. credit.

This course aims to present a systematic study of the topics in arithmetic that are found in the course of study of the rural school. A special effort is made to have students understand how to use the resources of the country in supplying opportunities for the application of arithmetic. Attention is given to the psychology of arithmetic and to the standard measurements in this subject. Observation is an essential part of the course.

SCIENCE

Science 1—Nature Study

All groups, 1st semester. 3 periods, 2 hrs. credit.

The word nature study is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. For teachers of the upper grades a differentiation is made in favor of materials that supply the basis for further scientific study especially in the field of biology.

Science 12—The Teaching of Geography

Group I, 2nd semester. 1 period, 1 hr. credit.

The emphasis in this course is upon the use of environmental materials for the purpose of developing in the minds of the children correct geographical concepts as to direction, choosing materials for study as well as demonstration of the location and geographical forms. Students have practive in choosing materials for study, as well as demonstrations of the materials and methods employed by others. An attempt is made to furnish instruction that will enable the student later to adapt his knowledge to the environment in which he is teaching. A part of the time is devoted to laboratory and field work.

Science 22, 32, 42—The Teaching of Geography

Groups II, III, IV, 2nd semester. 3 periods, 3 hrs. credit.

This is a general course in geography given from the standpoint of man's reaction to his environment and aims to co-ordinate fundamental principles of geography. The course is developed from the viewpoint of casual relations rather than the mere enumeration of facts and principles. As far as time permits some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographic data through the use of the project problem method; in the preparation and the use of maps, graphs, diagrams, and other illustrative material; and the problems and methods involved in teaching field geography. Students are made familiar with the use of standard educational measurements in geography. The observation of classes in the teaching of geography is a necessary part of the course. Such differentiation in the application of the above principles and methods is made for the different groups as the course of study in geography requires.

Science 44—Agriculture

Group IV, 4th semester. 3 periods, 3 hrs. credit.

A large purpose of this course is to give to the teachers of rural schools an insight into and sympathy with the basic industry of the rural population and to appreciate the larger aspects of this industry as related to our national welfare. The rural teacher is instructed how to relate a knowledge of agriculture to the experiences of rural children with a view of motivating the teaching of the common branches. Opportunity is offered for participation in agricultural projects so that teachers can initiate and supervise projects with their pupils. Through this course teachers come in touch with the leaders of agricultural improvements and learn of the available sources of information on agricultural subjects.

SOCIAL STUDIES

Social Studies 12—The Teaching of History

Group I, 2nd semester. 1 period, 1 hr. credit.

This course begins with the consideration of the aims and purposes of history in the primary grades. The course is devoted mainly to a study and practice in oral presentation and dramatization; and a consideration of the organization of material for special days, festivals, and patriotic exercises. Particular advantage is taken of the results of the work of Dewey in expressing historical movements through industrial arts. This course gives attention to work in civics with a view of having students teach children the fundamental civic virtues and afford a basis of social experience for the interpretation of new social situations as they arise. Emphasis is given to the teaching of significant civic virtues through stories, poems, songs, dramatization and various pupil activities.

Social Studies 22—The Teaching of History

Group II, 2nd semester. 3 periods, 3 hrs. credit.

The course includes a study of such history as will equip students to teach the history of the intermediate grades as recommended by the state course of study. Observation of teaching in these grades is a feature of the course.

Attention is given to teaching civics in the intermediate grades. The course for the fourth and fifth grades centers around the idea of community cooperation, emphasizing those who furnish us food, clothing, shelter, medical aid, light, transportation, protection, etc. The work of the sixth grade centers around the idea of industrial co-operation with emphasis upon vocational opportunities, study of community service through occupations, and the qualifications required for each occupation.

Social Studies 32—The Teaching of History

Group III, 2nd semester. 3 periods, 3 hrs. credit.

A course primarily for those specializing in social studies. An intensive course in the teaching of American history with emphasis on the European background. The difference between secondary and primary source material is shown and the student gets acquainted with available source materials as well as acquires a knowledge of the principal text and reference books. The value and danger of historical parallels is shown as well as the importance of relating the study of history to current events. Students are taught to test historical data and to interpret historical facts.

The teaching of community civics follows bulletin No. 23, 1915, of the United States Bureau of Education. The larger responsibilities of citizenship and of patriotism as revealed by the World War are presented and the student gets acquainted with the many books in these fields available for children as well as the proper reference material for the teacher.

Social Studies 42—The Teaching of History

Group IV, 2nd semester. 3 periods, 3 hrs. credit.

This is a composite course in the teaching of history and civics using as a basis the report of the Committee of Eight of the American Historical Association and bulletin No. 23, 1915, of the United States Bureau of Education entitled "The Teaching of Community Civics." Special emphasis is laid upon the opportunities for citizenshhip in rural communities and upon the ultimate dependence which all civilization has upon the products of the soil. The course aims to develop resourcefulness in the student in the use of available text and reference books.

Social Studies—Citizenship

All groups, 4th semester. 2 periods, 2 hrs. credit.

This course aims to clearly define the meaning of democracy and to discuss the fundamental problems in a democratic social system; to point out the community relationship as expressed in family, church, school, industry, and state to the development of democracy; to emphasize the responsibilities of the individual citizen in his vocation, his political activities, in his use of leisure, and in the many aspects of social intercourse to the life of democracy; and to all the phases of democracy to make clear the responsibilities of teachers and public education.

Social Studies 44—Rural Sociology

Group IV, 4th semester. 2 periods, 2 hrs. credit.

The primary aim of this course is the inculcation in the minds of the students of a love for and just appreciation of the importance of a healthy country life, and includes consideration of such topics as: defects of present day country life, treated constructively; the lack of rural pride and rural co-operation; land tenantry; migration from the country to the city and its causes; co-operative buying and selling; the need for scientific agriculture; the country home; the country church; good roads; and the country school as an agent in intellectualizing, socializing and spiritualizing country life.

ARTS

Arts 1—Art

All groups, 1st semester. 4 periods, 2 hrs. credit.

The aim of this course is to enable students to teach the public school course of study in drawing, including the representation of common objects, the elementary principles of design, lettering, composition and color harmony in their application to dress, home, school, and community interests; to give students facility and confidence in their ability to draw and illustrate on the blackboard a wide range of school subjects; to develop appreciation of art and ability to teach pupils the appreciation of art including the study of pictures. Such differentiation is made in this course for the different groups as the course of study requires, including the teaching of the elements of mechanical drawing for the upper grades.

Arts 1.1—Handwriting

All groups, 1st semester. 2 periods, 1 hr. credit.

At the beginning of this course the handwriting of students is measured by one of the handwriting scales and if they fall below the standard set for teachers they are put in special classes for practice. The time of this course is devoted largely to methods of teaching writing and to developing skill in blackboard writing. Students are instructed in the results of the recent investigations in the psychology of writing. Through measuring their own handwriting and the handwriting of children, students become acquainted with the use of handwriting scales.

Arts 12—Industrial Arts

Group I, 2nd semester. 4 periods, 2 hrs. credit.

This course aims to instruct students in the use of various materials that will enable them to work out simple problems as they arise of the daily necessities of food, clothing and shelter. Students

learn to appreciate the problems that are within the interests of children and how such problems may be graded according to the child's control of technique. The course includes clay modeling, paper and card-board construction and simple problems in wood and textiles. Students observe demonstrations of this work in the training school and participate in such work.

Arts 23—Sewing

Group II, 3rd semester. 2 periods, 1 hr. credit.

The aim of this course is to enable students to teach simple stitches to pupils of the fourth, fifth and sixth grades and to handle projects in the making of various articles for personal and household use.

Arts 14—Industrial Arts

Group I, 4th semester. 4 periods, 2 hrs. credit.

This course gives continued attention to the use of handwork as an illustrative factor in the teaching of nature study, geography, history, literature, arithmetic, and industrial activities of life. Emphasis is given to technique and the organziation of such forms of handwork as may be used successfully in the regular class room. The course includes work in paper and cardboard, bookmaking, basketry, textiles, pottery and wood. Students observe demonstration of this work in the training school and participate in such work.

Arts 4—Music

All groups, 4th semester. 4 periods, 2 hrs. credit.

This course presupposes a knowledge of the elements of music. The purpose of this course is to fit students to teach music in the public schools. The salient features of this course are: a treatment of the child's voice, a study of the tonal and rhythmic problems of each grade, ear training, melody writing, sight reading, and part singing, a study of the song material adapted to each grade, the use of the phonograph to develop musical appreciation, and the development of musical programs. Students are taught how to apply the standard musical tests to discover musical talent. Observation and practice teaching are a requirement of the course.

Arts 24—Prevocational Education

Group II, 4th semester. 3 periods, 3 hrs. credit.

The aim of this course is to enable students to develop for the pupils of the fourth, fifth and sixth grades an elementary knowledge of the industries concerned with the fundamental needs of clothing, food and shelter. The construction of a house is the objective of the

course. It includes the making of paper furniture, the stenciling of patterns and the weaving of fabrics on small hand looms, simple carpentry work necessary for the erection of a one-story house and its partition into rooms, problems of distribution of size and space, convenience of access, and discussion of the question of lighting, heating, and ventilation, and the industries of carpentry, plastering, plumbing, brick laying, stone masonry, etc. Students are taught to motivate the handwork of this course through their ability to discuss industrial processes through excursions with their pupils to industrial plants or observation of workmen engaged in industry, together with the description and examination of materials.

HEALTH EDUCATION

Health 1.1—Personal and School Hygiene

All groups, 1st semester. 2 periods, 2 hrs. credit.

Personal Hygiene—The aim of this course is to secure in the students settled habits in the care of the body which will lead to stronger, healthier and more efficient lives. The course aims to have students understand the hygiene of posture, nutrition, clothing, exercise, fatigue, rest and sleep; the causes of ill health and disease together with their control and prevention. Only those facts of physiology and anatomy which have special significance for hygiene are considered. The instructor will hold personal conferences with students as a part of the course.

School Hygiene—(The aim of this course is to equip the student with the knowledge of school and child hygiene necessary for a teacher.) The following topics are included: normal growth and its standards; the ill effects of malnutrition, bad air, lack of exercise, excessive exercise, lack of proper rest, defective vision, defective hearing, adenoids, diseased tonsils; remedies for various defects and the best methods of treating them from the school standpoint; hygiene of program making; school sanitation, including school furniture, ventilation, heating, lighting, water supply, toilets, etc.; regulations of state and local boards of health; the problem of nutrition as applied to school children with laboratory exercises in food values and food preparation. Observation of good hygienic school conditions and of good hygiene teaching is an important feature of this course.

Health 12—Health Habits

Group I, 2nd semester. 1 period, 1 hr. credit.

This course deals with the best methods of inculcating in the child proper habits of health, and includes methods of teaching cleanliness, value of bathing, care of the teeth, proper diet, tooth brush drills,

proper clothing, protection of the eyes, importance of fresh air and sunlight, protection against contagious diseases, causes of fatigue, and the value of rest and recreation.

Health 1, 2—Health Education

All groups, 1st and 2nd semester. 3 periods, 1½ hrs. credit each semester.

Two hours each semester—Physical Education—floor work; apparatus; marching; rhythmic work, including clubs, wands and folk dancing; games, athletics including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercise for students unable to take regular gymnasium work.

One hour each semester—a graded course in health education including physical exercises and games arranged to meet the needs of children at various stages of development through the grades. Discussion of the different theories of play, and the management and equipment of playgrounds. First aid in emergencies is included.

Health 3, 4—Health Education

All groups, 3rd and 4th semesters. 3 periods, 1½ hrs. credit each semester.

Two hours each semester—Physical Education—floor work; apparatus; marching; rhythmic work, including clubs, wands, and folk dancing; games; athletics including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

One hour each semester—the graded course in health education for children continued. Demonstration lessons and student teaching. Athletic activities for use on playground. Physical examination of school children.

Social Hygiene—a part of the time of this course is devoted to a discussion of problems of heredity, environment, sex hygiene and eugenics.

HOME ECONOMICS

The requirements for admission are graduation from a four year high school, or the equivalent.

The expenses are the same as in the regular normal course, which are listed elsewhere in the catalog.

The State Department of Public Instruction requires at least three years of training in an approved school for a permanent certificate in Home Economics.

DOMESTIC SCIENCE COTTAGE

A beautiful cottage on the campus is devoted exclusively to the work of the department. The young ladies live here with their instructors and learn practical home-making. This is a feature that adds greatly to the practical, as well as the theoretical, part of the course, and stimulates interest either for public school or social usage.

FIRST YEAR

	First Sem.		Second Sem.	
	Hrs. per wk.	Credit hours	Hrs. per wk.	Credit hours
Cookery I	7	4	5	3
Clothing I	9	4½	8	4
Prac. Housekeeping	2	1	2	1
Art	3	3	2	2
Gymnasium			2	0
English	5	5	2	2
Household Physics	4	3	4	3
Laundry			2	1
Textiles			2	2
Total	30	20½	29	18

SECOND YEAR

Cookery II	5	3		
Clothing	6	3	8	4
The Teaching of Home Economics	3	3	2	2
Household Design	3	3		
Costume Design			3	3
Art			2	2
Household Chemistry	4	3	4	3
Oral Expression	1	1	1	1
Psychology			3	3
Health and Hygiene			3	3
Introduction to Teaching	3	3		
Physical Education	3	1	3	1
Total	28	20	29	22

THIRD YEAR

Household Management			5	3
Millinery			2	1
History and Prin. of Ed.	3	3		
Dietetics and Nutrition	2	2	3	3
Bacteriology	2	2		
Am. Literature	3	3		0
English Literature	0		3	3
Home Nursing	1	1		
Teaching (practice)	2	2	2	2
Sociology	3	3		
Economics			3	3
Basketry	2	1		
Prob. in Am. Dem.			3	3
Social and Ind. History			3	3
Physical Education	3	1	3	1
Institutional Mgt.	1	1		
Total	25	22	24	19

DESCRIPTION OF THE COURSES

FIRST YEAR

Cookery I

A fundamental course in the application of scientific principles to food preparation. Lectures and recitations on the composition, sources, methods of manufacture, selection, preparation and comparative nutritive and economic value, planning and serving of simple meals.

Clothing I

This course includes elementary sewing, garment making, dressmaking and embroidery. Topics considered are the application of seams and stitches to practical problems, care of sewing machines and use of attachments, use of commercial patterns and alterations, drafted patterns, the principles of garment construction and the making of undergarments, waists, skirts and dresses of wash materials.

Practical Housekeeping

Treats of kinds of service needed in various parts of the household, cleaning materials and labor saving devices.

Household Physics

Principles of Physics as applied to household appliances and devices.

Laundry

Discussions and laboratory work. Course includes methods of handling different fabrics, soap and starches, bleaching agents and

stain removers. Modern laundry appliances and visiting an up-to-date laundry in operation.

Textiles

A study of textile fibers, microscopic examination and identification. The classification and composition of standard materials. A study of the evolution of industrial processes involved in the manufacture of fabrics.

Art
Gymnasium
English

Description given under Regular Normal Course in the catalog.

SECOND YEAR

Cookery II

This course gives the student practice in the more complicated processes of cookery, with wider use of food materials, flavorings and garnishes; experience in marketing, special emphasis on the planning and serving of menus suitable for breakfasts, luncheons, dinners and special occasions. Course also includes quantity cookery and demonstrations by each member of the class.

Clothing II

This course includes the making of dress forms, the use of silk and wool materials and the construction and finishes of tailored garments. Consideration is also given to the clothing budget and to the care, renovation and remodeling of clothing.

The Teaching of Home Economics

This course includes methods of teaching domestic science and art and observation of teaching. Theory of teaching domestic science and art, including the presentation and planning of lessons and courses of study, and types of equipment and cost. A portion of the time to be spent in the observation of teaching.

Household Design

This course deals with the principles of design underlying the decoration and furnishing of the home. It includes a study of historic types of furniture with practice in drawing and construction. Opportunity for the application of the principles of design is given in the furnishing of the domestic science cottage.

Costume Design

This course includes a study of historic types, present day fashions and the needs of the individual. It deals with principles of design and color in their application to costumes. Practice is given in drawing to record ideas and these principles carried out in costume in another class.

Art
Oral Expression
Psychology
Health Education
Introduction to Teaching
Physical Education

Description given under Regular Normal Course in the catalog.

THIRD YEAR

Household Management

This course deals with the principles and methods involved in the care of the house and its operation. Opportunity for practice is offered in the Practice House. Attention is given to budgets, household organization, division of time and labor and other features of home management.

Millinery

Instruction in making wire frames, pattern making, covering of frames, various forms of hat decorations, remodeling and renovation. Student provides materials subject to approval of the instructor.

Nutrition and Dietetics

Course includes a study of the processes by which food becomes available to the body; the nutritive and caloric value of foods; fundamental principles of human nutrition; essentials of an adequate diet; differences in food requirement of individuals; various physiological, economical and social factors governing the planning of dietaries; a study of infant and child feeding and special adaptation of diet in disease. Lectures, recitations and laboratory. Study of human structure, digestion of food, its transformation and service to body and balance of intake and output.

Bacteriology

The course is designed to give a general knowledge of bacteria, yeasts and molds, and of their application to the affairs of daily life. Special attention is paid to the place of micro-organisms in nature and their relation to problems of food preparation and preservation and to health. Course includes microscopic study of the organisms and pathogenic bacteria.

Home Nursing

The aim of this course is to learn how to protect one's self and family from the preventable diseases and to give intelligent care in minor illnesses and emergencies. Some practical work is given.

History and Prin. of Ed.
Am. Literature
Eng. Literature — Description given under
Sociology — Regular Normal Course in
Economics — the catalog.
Prob. in Am. Dem.
Social and Ind. History
Physical Education.

MUSIC DEPARTMENTS

CONSERVATORY OF MUSIC

INTRODUCTORY.

The instruction in this department is given by teachers who are artists of very superior ability and attainment. The work is founded upon the plan of the best conservatories of music and makes possible to the student at a most moderate fee opportunities which are offered only by schools of the highest order. It is the aim of the department to fit its graduates for efficient teaching or for public appearance.

PIANO.

The course in Piano covers four years. It requires one lesson a week and three practice periods a day through the first and second years, and two lessons a week and three practice periods a day through the third and fourth years. Either Voice or Orchestral Instrument should be studied, one lesson a week through the last two years of this course. One year of piano should precede, or be taken in connection with, all the other courses. The course includes studies by Czerny, Loeschorn, Kuhlau, Bach's Two and Three Inventions, and Well Tempered Clavichord; sonatas of Mozart, Haydn and Beethoven and the works of Mendelssohn, Schumann, Chopin, Greig, Lizt, Rubenstein, Dvorak, etc.

VOICE.

Three years are required to complete the course in Voice. Special attention is given to tone production, voice placing and breathing, enunciation, phrasing, blending of registers, and the technical exercise of Bonoldi, Lutgen, Panofki, Lamperti, etc. English, Italian and German songs are taught and a suitable repertoire is selected and given to each student.

VIOLIN.

The course in Violin covers four years' work. It comprises studies by Hohmann, Dancla, Schubert, Henning, Kayser, DeBeriot, Kreutzer, Dont Ries, Alard, Baillot, Sevick, Kross, Schradieck, Leonard, Compagnoli, Fiorillo, Rode, etc.; sonatas by Mozart, Bach, Handel, Greig and Beethoven and solos by the masters.

VIOLINCELLO.

An adequate course is offered for those who desire to study the Violincello. Work is also offered in Mandolin, Guitar, and Banjo.

ORGAN.

This course is open to any who have completed two years of piano. Its object is to prepare students for church positions, as well as to fit them for recital work and to become teachers of Organ. The works of the best composers for the organ are studied, considerable time being devoted to the study of Bach during the second year of the course. The school has an excellent three manual organ, built by the Austin Organ Company, of Hartford.

SYMPHONY ORCHESTRA.

A Symphony Orchestra averaging forty members, composed of students of the school, is maintained, and hold two rehearsals each week, giving opportunity to become familiar with the best forms of orchestral literature. The orchestra gives frequent concerts.

SCHOOL BAND.

A well-equipped band is one of the attractions in the Music Course.

MUSIC SUPERVISORS' COURSE

Entrance Requirements

The possession of an acceptable singing voice and of a fairly quick sense of tone and rhythm.

Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility.

Ability to play the piano or some orchestral instrument representing two years study.

A general academic education, representing a four year high school course or its equivalent, including the ability to speak, write and spell the English language acceptably.

Expenses

The expenses are fully listed elsewhere in this catalog.

FIRST YEAR

First Semester	Per.	S. H.
Elementary Theory	3	3
Sight Reading	5	5
English Fundamentals	3	3
English Composition	2	2
Dictation	5	5
Chorus	2	1
Health Education	3	1½
	18	20½

Second Semester	Per.	S. H.
Elementary Harmony	3	3
Dictation	5	5
Sight Reading	3	3
English Composition	2	2
Oral Expression	2	2
Child Voice & Rote Songs	3	3
Chorus	2	1
Health Education	3	1½
	18	20½

SECOND YEAR

First Semester	Per.	S. H.
Harmony and Melody	3	3
Melodic Dictation	3	3
Sight Reading	3	3
Material and Methods (Grades 1 to 6)	3	3
Violin Classes	3	3
Chorus	2	1
Health Education	3	1½
Introduction to Teaching	4	4
	24	21½

Second Semester	Per.	S. H.
Harmony and Melody	3	3
Harmonic Dictation	3	3
Sight Reading	3	3
Material and Methods (Junior High)	3	3
Violin Classes	3	3
Psychology & Child Study	3	3
Chorus	2	2
Health Education	3	1½
	23	20½

THIRD YEAR

First Semester	Per.	S. H.
Advanced Harmony	3	3
History of Music and Appreciation	3	3
Practice Teaching	5	5
Music Appreciation in the Grades	1	1
High School Material and Methods	3	3
Orchestra and Band Material and Methods	4	4
Chorus	2	1
	21	20

Second Semester	Per.	S. H.
History of Music and Appreciation	3	3
Orchestral and Choral Conducting	3	3
Care and Classification of Voices in High School	2	2
Practice Teaching	5	5
Community Music	1	1
Games, Pageantry Folk Dancing	3	3
Chorus	2	1
Organization and Administration.	1	1
	20	19

A semester is 18 weeks.

ELOCUTION

(Oral Expression)

Special lessons—one or two a week—may be taken in connection with the Regular Normal or any of the special courses. (See Expenses in Special Departments.) If the full course, as outlined below, is taken, a certificate of graduation is granted.

FIRST YEAR—TWO LESSONS PER WEEK.

FALL

Evolution of Expression—Book I.
Mechanical Drills—Ott's "How to Use the Voice"—Part I.
Ott's "How to Gesture"—Chapters I to X, inclusive.
Methods of Teaching Reading and Public Speaking in Public Schools.
An Easy Play.
Emerson College Chansonettes.

WINTER

Evolution of Expression—Book II.
Thought and Emotion Expression—Ott's "How to Use the Voice" —Part II.
Ott's "How to Gesture"—Chapters XI to XXI, inclusive.
Methods of Teaching Reading and Public Speaking in Public Schools.
An Easy Play.
Class Recitals.
Emerson College Chansonettes.

SPRING

Evolution of Expression—Book III.
Ott's "How to Use the Voice." Analysis of Sections in Part III.
Ott's "How to Gesture." Chapters XV to XXV, inclusive.
Methods of Teaching Reading in Public Schools.
An Easy Play.
Class Recitals.
Emerson College Chansonettes.

SECOND YEAR—TWO LESSONS PER WEEK

FALL

Evolution of Expression—Book IV.
Dramatic Interpretation of "As You Like It."
Cutting of Scenes and Entire Plays.
Comparison of Present Day Methods of Teaching Reading in Public Schools.
Practice in Teaching.
Bible and Hymn Reading.
Shurter's "Extempore Speaking" to Chapter V.
Alden's "The Art of Debate" to Chapter VI.
Public Recitals.

WINTER

Review of Evolution of Expression—Books I and II.
Dramatic Interpretation of "Taming of the Shrew."
Comparison of Present Day Methods of Teaching Reading in Public Schools.
Practice in Teaching.
Bible and Hymn Reading.
Shurter's "Extempore Speaking" completed.
Alden's "The Art of Debate" completed.
Public Recitals.

SPRING

Review of Evolution of Expression—Books III and IV.
Dramatic Interpretation of "Hamlet."
Comparison of Present Day Methods of Teaching Reading in Public Schools.
Practice in Teaching.
Bible and Hymn Reading.
Study of Plays and Commencement Programs for High Schools.
Presentation of a Modern Play.

Throughout these lessons specific attention is given to Vocal Technic, Pantomime, Impersonations, Gesture, Stage Managing, and Individual Repertoire.

Elocution lessons are 75c each, if taken a full semester; otherwise, $1.00 each.

SUMMER SCHOOL

(In Session at Mansfield and Muncy Branch)

DATE.—The summer school opens Monday, June 15, and closes Saturday, August 15 Students should plan to reach Mansfield not later than the evening train on Monday, June 15. Do not come before June 15. The summer session lasts nine weeks.

EXPENSES AND FEES.—Tuition free if you have 15 high school units or the equivalent; board, $7.00 a week, $63; registration fee, $10. Books must be purchased. They will probably cost from $5.00 to $10.00. The full expense of the Summer Session must be paid on day of registration.

CREDIT SECURED AT SUMMER SESSION.—By action of the Normal School Principals no student will be allowed to secure more than twelve (12) semester hours credit in the summer session. As the summer session is nine weeks in length, or half a semester, students will not be enrolled for more than twenty-four hours of class-room work per week or its equivalent.

WHAT THE STUDENT NEEDS TO PROVIDE.—All rooms are completely furnished. Floors of hardwood. Students must provide napkins, towels, pillow-slips, sheets for single beds, and sufficient blankets or comfortables. The school does not provide any bed covers. Mansfield is in the hills and the nights are cool. Two blankets are not too many. Every student must have a laundry bag, with name clearly written in indelible ink on it. Clothes need not be marked, as that will be done in the laundry. IMPORTANT.—On the day you enter, bring in your hand bag or suit case two sheets and a blanket. You need these the first night, as your trunk may be delayed. Or, if you prefer, send two sheets for a single bed and a pair of blankets by insured parcel post, addressed to yourself, in care of the Normal School, Mansfield, Pa., and we will place this package in the room assigned to you. Do this a week before the opening of the summer session.

STUDENTS INTERESTED.—Five classes of students will be cared for at the summer session.

(1). Graduates of short term high schools with less than 15 units of entrance credit, who wish to enter the regular Normal in September, without conditions, may secure not more than twenty-four hours (two units) of class room work. The courses to be offered will probably include English Composition, American Literature, European History, Economics, General Science, Algebra, Plane Geometry, Latin and French. Students interested should write the Principal early concerning their probable needs. Students are not allowed to enter the regular sessions of the Normal without at least 14 units of secondary

work and are classed as preparatory students and charged full tuition until they have a total of 15 units of preparatory work. Conditioned students are seriously handicapped in attempting to make up preparatory work during the junior year and should attend summer school Tuition for preparatory students will be $2 a week.

(2). Students who wish to earn at least eight semester hours of work during the summer in order to teach in the fall on a Partial Elementary Certificate. Students in this class who wish to continue teaching during the next three years on credit secured at summer sessions must finish the following twenty-one semester hours of work in three years, not more than 12 semester hours of which can be made in a summer session.

The courses in Art, Music and Health must be taken at least one each year, or until all three are completed. The school efficiency course must be included in the first summer's work. Arrangements of the other courses may be made by the candidate and the principal of the Normal School. The entire twenty-one credits may be completed in two summers, if desired, but must be completed within three.

Subject	Semester Hours
Art	3
Music	3
Health	3
School Efficiency	3
Introduction to Teaching	3
Child Psychology	3

and one of the following: Teaching of,—Reading, Social Studies, Geography, English or Mathematics, each 3 semester hours.

(3). Normal graduates who wish additional professional courses or who wish further specialization in some special field of study. Such students will be able to secure from the regular Normal courses listed below twenty-four hours of work adapted to their needs.

(4). Teachers who have started but who have not completed the work for the permanent certificate. For such students regular professional courses will be offered to satisfy the new rules adopted by the Council of Education. Four semester hours of general professional work will be required for each subject still to be completed on the general professional list.

The requirements for the permanent certificate will also include courses in Health, Music and Art, carrying three semester hours credit and reciting six hours a week during summer school.

(5). Normal School students and teachers in service who wish to secure credits toward Normal School graduation or its equivalent. To meet the needs of such students the following courses will probably be given

(Courses starred are required of students in Group II.)

A. Courses required in one or more groups,

Junior Year, First Semester

*Introduction to Teaching	*Music
English Fundamentals	*Art
English Composition	*Health Education

Junior Year, Second Semester

*Psychology and Child Study	Music
English Composition	Health Education
Oral Expression	

Senior Year, Third Semester

*School Efficiency

Senior Year, Fourth Semester

History and Principles of Education	Educational Sociology
Children's Literature and Story Telling	Educational Measurements

B. Courses required in single groups in the Regular Normal.

Kindergarten Theory	Gr. I
*Teaching of Primary Reading	Gr. I
Teaching of Primary Subjects	Gr. I
*Teaching of Arithmetic	Gr. II
*Teaching of Geography	Gr. II
*Teaching of History	Gr. II
*Teaching of English	Gr. II
Rural Sociology and School Problems	Gr. IV

C. Elective Courses, as follows, and others if desired by a group:

Language	Latin French
Mathematics	Mathematics in Junior High School Algebra Geometry
Social Studies	American Social Problems
English	Literary Masterpieces, English and Continental
Science	General Science in the Junior High School Human Geography

OF SPECIAL INTEREST

Education means more than that which is received from text-books or imparted in the class room. There are certain cultural elements which will be found in every wisely educated person—elements that cannot easily be described, but the absence of which in anyone makes him a marked person.

ETIQUETTE—Great care is taken in this school to supply these features of true education. Specific addresses are given from time to time, by the Deans of the faculty, upon the various phases of "good form." These teachings are insisted upon in the lives of members of the school.

SOCIAL LIFE—As this is a co-educational institution, frequent occasions are made for the natural and proper association of the sexes—always under the chaperonage of members of the faculty.

The Normal emphasizes simplicity in dress. Elaborate day and evening clothes should not be provided. Students are urged to dress as becomes teachers—prospective leaders of boys and girls.

Several organizations add to these cultural elements in the student's life. These are re-enforced by many literary, musical and scientific gatherings to which pupils are urged to give their time and effort.

LITERARY SOCIETIES—Two flourishing literary societies are maintained by the students. Every one is encouraged to become a member, and to take an active part in the meetings.

LIBRARY—As an adjunct to all this, and also an essential aid to class work, the school is supplied with a superior circulating and reference library, selected by the librarian and the teachers of the several departments. More than seven hundred and fifty volumes are added yearly, and it is catalogued after the most modern and approved plan. It is housed in a commodious and well-lighted room, and in the library is to be found a list of the leading magazines and the daily and weekly papers. The library is also open of evenings.

LIBRARY STUDY—All students are required to take a course in library work, thus fitting them the better to use and enjoy libraries and to direct the reading of their pupils. An especial phase of the work is the study of Juvenile Literature.

ENTERTAINMENT COURSE—We maintain a superior course of lectures and entertainments each year. These lectures are open to all students of the school, the enrollment fee paying for the course ticket.

ENVIRONMENT—But choice cultural elements cannot be wrought into one's habit of life unless his environment lends constant support to that end. Our pupils are brought to a dining-room unexcelled by any school, whether we consider the quality of what

is furnished or the attractiveness of the room in which it is enjoyed; the rooms of our students are the most commodious and the best furnished to be found in any school of our class; while the corridors and public rooms are adorned with statuary and pictures which reflect the choicest that art has yet produced.

There are no saloons, public billiard rooms, or bowling alleys in or near Mansfield.

RELIGIOUS AIDS—The religious element in our natures receives here the attention which its importance merits. Without a touch of sectarianism, but with constant regard for those of all faiths, the very life of the school is made to reveal the spirit of true religion. Bible study, stated meetings for devotion, missionary study, and religious addresses—all under the auspices of the Y. M. C. A. and Y. W. C. A.,—although purely voluntary, are always encouraged, and are largely attended. Sunday morning church attendance is advised, as is also the six o'clock vesper service.

ATHLETICS—Athletics comes in also for its due share of attention. A committee of Trustees and Teachers controls this phase of the school's activities.

The games of Football, Basketball, Baseball, and Tennis are open to all members of the school.

HEALTH EDUCATION—Aside from the above named sports of the school, especial attention is given to Health Education. This is for the health, strength and grace of the individual, as well as for its value to him as a teacher. In this work pupils are required to wear clothing suitable for such exercises—divided skirt and loose blouse for the ladies; a negligee shirt for men, and rubber-soled shoes for all. Students are advised not to get suits until they reach Mansfield, so that all may follow an approved pattern. They can be purchased here at very slight cost. All regular students of the school, regardless of the course they are pursuing, are required to take work in the gymnasium, unless they are physically incapacitated, in which case they are excused upon presentation of a physician's certificate.

A graduate dietitian, of wide experience, has entire charge of the kitchen and dining room, planning all meals and supervising the cooking of the same. She is also the instructor in nutrition. It is just as important to be well fed as to be well dressed and well educated.

A State Hospital is located at Blossburg, nine miles from Mansfield, on the macadam road, and on the Erie Railroad, where serious operations or diseases receive immediate attention at low cost, by special arrangement between the Normal and the Hospital.

RESIDENT PHYSICIAN—A resident physician is now on the staff. He gives instruction in Health Education and has charge of the health of the students and faculty who board in the dormitories.

HOSPITAL—The school provides a hospital, with a resident nurse. No charge is made for the services rendered by the nurse, but in case of contagious or prolonged disease, parents must provide a special nurse. Every precaution is taken to insure the health of the pupils.

STUDENTS' ROOMS—The educational influence of our students' rooms is not overlooked. They are commodious and are tastefully decorated and furnished. Two students are expected to occupy a room, except by previous arrangement with the Principal and the payment of an excess fee. All dormitories have been remodeled.

Ladies' rooms are furnished with carpet, rockers, straight chairs, tables, bed-room set complete, pillows, and mirror on dressing case.

Gentlemen's rooms are furnished with arm chairs, straight chairs, tables, wash-stand, dressing case with mirror, bed, and pillows.

All rooms are heated by steam and lighted by electricity.

Students furnish napkins, towels, pillow-slips, sheets and comfortables or blankets.

BAGGAGE—The school will pay for the transfer of the student's baggage when the student enters during the first two days of the school year. The school, however, will not pay for the transfer of baggage at other times.

HONORS—Nominations for public honors made by any organization of the school, must be submitted to the faculty for approval before the person can be elected.

Each class is divided into three groups, viz: Honor, Credit, Graduation.

The Honor group comprises those whose average, for the year the honor is given, is 90 per cent. or over; the Credit group, those whose average is from 85 per cent. to 90 per cent. Average for graduation is 75 per cent.

Announcement of the standing of the first two groups in each class will be at Commencement.

FREE SERVICE TO SCHOOL BOARD AND TEACHERS—School Boards and Superintendents desiring the services of good teachers are requested to make early application to the Principal of the Normal School. Students will be recommended entirely upon the

record which they have maintained while at this school, or through personal knowledge. Graduates of Mansfield Normal School are asked to keep in touch with the Principal of the Normal School in order that they might be recommended for better positions demanding experience. A Teachers' Bureau, no commission charged, is maintained for the benefit of our graduates.

STUDENT LOAN FUND—A fund has been established largely by Alumni to aid worthy students. Reasonable amounts may be borrowed from this, without interest charge, to be paid back after the student graduates. The Principal will furnish full information on request.

STUDENT GOVERNMENT—In the Fall of 1917, the young ladies of the Normal, feeling the responsibilities of school life, and regarding themselves as prospective leaders of boys and girls, requested permission to relieve the hall teachers of their duties, and to assume some of the responsibilities for order in the girls' dormitory. This was granted, with the result that Study Hour has never been so satisfactory as at present. The simple regulations, self-imposed, make and appeal to those who want to do right of their own accord. This same plan has since been adopted by the young men.

THE TRAINING SCHOOL— The opportunities offered the student teachers in the Training School are unexcelled by any Normal. Although Mansfield is a small borough of 2,000 inhabitants, yet the surrounding community, as a whole, is fairly populous for school purposes and progress. Many rural schools dotted the hill sides, but a few years ago, all of these, for miles around, were consolidated with our Training School. These, combined with the borough pupils—all borough pupils up to and including grade IX are in our Training School—give us a public school system of 600 pupils, organized in grades and a Junior High School. The Training School faculty and all equipment and supplies are selected by the Normal School authorities. The Normal Seniors teach and observe under real school conditions—20 to 35 pupils to a room, with the best of training teachers to supervise and direct. All plans and problems are carefully considered before the student teachers take charge of the school rooms.

BUILDINGS AND GROUNDS

The Normal School buildings present a noble and imposing aspect. The school grounds have an area of forty acres. The lawns about the buildings are beautifully laid and covered with a great variety of forest trees. The sports of the school are carried on in Smythe Park, a beautiful enclosure in Mansfield of about thirty acres, containing a ball field that is unexcelled, and with seating capacity for five thousand persons. A farm of 14 acres, adjoining the school property, was recently purchased.

SOUTH HALL

This is a brick structure, one hundred fifty feet in length by fifty feet in width. In this building are the men's dormitories, the circulating library, reading room and reference library, recitation rooms, and the text-book library. The building, formerly the old seminary, was enlarged and remodeled in 1889. One hundred and fifty feet north of South Hall, stands the

NORTH HALL

This is one of the finest school buildings in the country. It is two hundred and seventy feet long by one hundred feet wide, and five stories high. It contains the Principal's office, dormitories for the women, reception rooms, Y. W. C. A. room, suite of rooms for the Art and Music Departments, an elegant dining room large enough to seat five hundred, passenger and freight elevators, kitchen, bakery, cold storage plant. The dormitories on each floor of both buildings are supplied with bath tubs, showers, and everything needed for health and comfort. All the buildings are heated by steam, lighted by electricity, and supplied with fire escapes of the best construction. Midway between the North and South buildings is

ALUMNI HALL

This is a brick building, fifty-four by one hundred seventeen feet, three stories high. It contains the recitation rooms, Junior High and a concert hall which occupies one entire story. In this hall is located one of the finest pipe organs to be found in this section of country, installed at a cost of $15,000. This building was completed in 1886. In the rear of South Hall stands the

GYMNASIUM

This is a fine structure; it is a frame building seventy-five by one hundred thirty feet; it contains a large hall, fifty by one hundred feet, two spacious rooms used for dressing rooms, a room equipped with shower-baths and lockers, and one class room. The drill hall is well furnished with apparatus. This building was erected in 1888.

TRAINING SCHOOL

To the east of North Hall there stands a superior structure devoted to the Training School. The Building is one hundred and twenty feet in length by seventy-two feet in width; two stories and a basement. It contains twelve regular class rooms, a commodious assembly hall, office and other rooms for the special help of retarded children. In the basement are separate play rooms for boys and girls, heating and ventilating appliances, etc. It is a fire-proof building erected of re-enforced concrete, with a brick facing. Connected with the Training School are play grounds and school gardens.

HOSPITAL

A hospital (brick building) completely isolated from the dormitories, has recently been completed. It is furnished with every appliance for the sick, and it also contains the permanent apartments of the regular nurse. There is also a cottage on the campus, fully equipped, for contagious diseases.

PRINCIPAL'S RESIDENCE

A beautiful residence has been erected on the south campus, built of red brick of the colonial type of architecture. It is in complete harmony with the main buildings, and adds dignity to its surroundings.

Y. M. C. A.

A bungalow, ninety by thirty-five feet, has been built in the rear of the gymnasium, on the extreme south campus, known as "The Y", to be devoted exclusively to the religious and recreational activities of the boys. This is their own building, and contains reading room, rest room, and a large auditorium. The interior is as cozy as it is beautiful. A large fire-place is in one end of the building. Pennants, athletic trophies and pictures of school organizations create an atmosphere of activity and loyalty. A large porch, ten feet wide, runs almost the entire length of the building. The structure cost $10,000. Bowling alleys will soon be added. This building is under the supervision of a director. It is felt that the use of this, as planned, will be a powerful uplift among all the boys, as it is in no way sectarian. So far as we know, this is the only building of its kind at any of the schools, and is strictly in line with the purposes of this school to remain at the front in developing young men.

DOMESTIC SCIENCE COTTAGE

(See item under Domestic Science Course.)

SPECIAL LAUNDRY ROOMS

In North Hall is a special room where the girls may do any extra washing or ironing that they desire; also another room has been equipped with electric irons for use of the girls.

A special room has been prepared in the Gymnasium where boys may press their clothes. This, too, is equipped with electric irons.

SMALL BUILDINGS

Numerous smaller buildings, as barns, chicken houses, ice house, cold storage, pumping stations, etc., on the farm, add to the utility and convenience of the plant.

TENNIS COURTS

Seven large, well-kept tennis courts are maintained. These afford one of the most beneficial exercises for the boys and girls.

HEATING PLANT

The new central heating plant, located across the street from the Training School, has been completed. It is a brick structure, costing with equipment, about $45,000.

GIRLS' CLUB HOUSE

The girls have a completely equipped club house for parties and entertainments.

EXPENSES IN REGULAR NORMAL COURSES AND IN HOME ECONOMICS

The regular school year is 36 weeks in length. A special summer session of nine weeks is now operated.

The total expenses in the Regular Normal courses and in Home Economics are:

Board, including 12 pieces of laundry a week..	$252
Enrollment fees	20
Laundry room fees for the regular year.....	2
Student activities fee	5
Books bought (estimated)	18
*Total	$297

A semester is 18 weeks. When a student enters he pays one-half of the board for the semester; $10 enrollment fee; $1.00 laundry fee; $2.50 student activities fee; and buys his books that are needed at that time. No books will be rented, but will be sold to the students a little above cost. Two weeks before the opening of school in September, every student who is enrolled will be sent a bulletin of necessary information, which tells him exactly what payments to make, and when, and gives the details of all matters that need to be attended to.

*NOTE:—Laboratory fees are charged only to those students taking elective courses requiring laboratory work, and are based upon cost of material used.

EXPENSES IN THE MUSIC SUPERVISORS' COURSE

Each student in this course will pay a semester fee of $70.00 which will entitle the student to six private lessons, twenty minutes each, per week. Two of these will be given in voice, two in piano and two in violin or other stringed instrument. Four practice periods each day are also included in this fee.

No student will be excused from voice lessons, but, upon examination satisfactory to the Dean of Music, he may be excused from piano or stringed work, in which event he may be asked to take work on some other instrument.

In consideration of the reduced fee, no further reduction what-

ever will be made for lessons missed. In case of personal illness, the instructor will endeavor to make up the lessons, if convenient.

The full charges in the Music Supervisors' Course for the year 1925–26 will be:

Board, fees, books (same as Regular Normal..	$297
Required private lessons (two semesters)....	140
Total	$437

No music school can offer you more advantages at so low cost.

EXPENSES FOR PRIVATE LESSONS IN MUSIC, ELOCUTION, SECONDARY DEPARTMENT

These Music expenses are only for students who are not taking the Music Supervisors' Course, as such students are granted a special rate listed above.

Violin or other instruments, per lesson (one half hour..	$1.00
Piano, per lesson (one half hour)	1.00
Voice, per lesson (one half hour)	1.00
Pipe Organ, per lesson (one half hour).....	1.50
Rent of Piano:	
One period per day, per week	.25
More than one period per day, per week.....	.20
Rent of Pipe Organ:	
One period per day, per week.....	1.50
Elocution, per lesson	.75
College Preparatory (Secondary Department) tuition per week	2.00

All students who are taking any secondary work must pay the tuition until the necessary 15 units have been obtained.

DEDUCTIONS

Students are charged more per day when in attendance only a part of the Semester, as the regular overhead charges continue. The regular board is $7 a week, but $1.25 a day if a student enters late or leaves before the close of the Semester.

The enrollment fee is not deducted even though a student leaves during the term.

Students leaving before the end of the Semester must obtain

written permission from the Principal, and full settlement of expenses incurred be made at the office. Otherwise, charges will be made for the entire Semester.

PAYMENTS

TO WHOM MADE—All checks should be drawn to the order of the State Normal School, and payment made to the Bursar.

BOARDING STUDENTS—All dormitory students on entering MUST make the following payments, check or money order preferred, made out to Mansfield State Normal: Board for 9 weeks (½ of a semester), $63; books must be purchased. The cost will be around $15. Enrollment fee for a semester (one half year), $10; deposit on key to room, $1. Students must show card of admission to teachers to enter classes, and this card cannot be obtained until the amount mentioned above is paid. The remainder of the first semester's account is due about the middle of November. A student may pay for the entire semester (½ year) when he enters. The small charges made in the laboratory will be paid at the end of the term, as we are unable to tell how much material each student will use. The boarding rate, $7 a week, includes 12 pieces of laundry a week.

Students will be compelled to leave school who get in arrears for their board bill, unless satisfactory arrangements have been made with the Principal.

Students from out of town must board in the Normal School dormitories unless they have previously received special permission from the Principal.

DAY STUDENTS—Day students pay enrollment fee and buy books.

A charge of $1.00 a semester will be made for the use of a locker in the day student's room. This must be paid in advance. Day students are not compelled to have locker, but will find that one of the steel lockers furnished by the school affords safety and convenience.

BOOKS—Must be purchased.

GRADUATION AND CREDITS—Members of the Senior Class will not be graduated unless they have paid all their bills, neither will members of the lower classes receive a standing for the year unless all accounts have been settled. It is essential to educational and moral development that students shall recognize the necessity for prompt discharge of indebtedness.

ABSENCES

1. For each unexcused absence from recitation or other class exercises the student will be marked zero in the work missed.

2. The penalty will be doubled if the work missed is not made up on demand to the satisfaction of the instructor.

3. Any student for any reason absent from more than ten per cent. of the scheduled exercises in any course during a half semester must take a special examination in that course prior to the date of the regular examination.

4. Fifty cents will be charged for each special examination unless the fee is remitted by the Dean prior to the date of the examination.

5. No excuses will ordinarily be granted for absences on the day before or the day after a week-end trip or a school vacation.

6. Students are expected to make immediate application for excuses and to present them at the next meeting of the class after the absence occurs.

7. All excuses for absence from class are granted by the Dean at his office on the form provided for that purpose.

8. Students repeatedly absent without excuse will be further dealt with as circumstances may direct.

9. Parents are requested to co-operate in securing regular attendance on the part of all pupils.

FOR PROSPECTIVE STUDENTS

(Kindly answer the following questions, and mail this form to the Principal. It will aid in finding a roommate for you, and in attending to other important matters.)

Name (in full) .....

Home Address .....

What High School have you attended? .....

How many years required to complete your High School Course? .....

Did you graduate? .....

What teacher's certificate do you hold, if any? .....

How many years have you taught, if any? .....

Your age.....; height.....; weight..... Race.....

The church you prefer to attend .....

When do you expect to enter? .....

Do you want a room reserved in the dormitories? .....

The date you made this application for a room .....

What course do you expect to take? Regular Normal,

Home Economics, Music Supervisors'

Will you want special lessons in Elocution? .....

Have you sent to the Normal School Principal for a high school credit form entitled "APPLICATION FOR ADMISSION", required by the Department of Public Instruction of all persons who now enter Normal Schools? ..... This is for your complete high school credits, if you have attended high school.

If not, shall we send you this form?..... Students should return this form to the Principal before Aug. 16, but if your high school principal is away, and you are unable to get your high school credits, be sure to bring it with you when you enter, or have it sent within a day or so after you enter.

Write on the other side of this sheet the names of friends interested in attending Normal School. with their address. Indicate whether they are interested in regular or summer session.

ROLL OF STUDENTS

SUMMER SCHOOL
1924

Name	Town	County
Abell, Helen	Rome	Bradford
Abrams, Beatrice	Wyalusing	Bradford
Alexander, Roy M.	Wysox	Bradford
Ackley, Willard	Orwell	Bradford
Acla, Lucy E.	Wyalusing	Bradford
Adams, Anna	Kingsley	Susquehanna
Arnold, Hazel	Ulster	Bradford
Atwood, Louise	Skinner's Eddy	Wyoming
Ayres, Mary	Mansfield	Tioga
Bailey, Nina	Susquehanna, R. D. 1	Susquehanna
Baird, Hughla	Powell	Bradford
Baity, Anna	Covington	Tioga
Baker, Fannie	Osceola	Tioga
Baldwin, Mary Edna	Canton	Bradford
Barry, Marie	Waverly, N. Y.	Tioga
Bates, Elizabeth	Mansfield	Tioga
Beach, Fred	Mansfield	Tioga
Bebble, Irene	Roaring Branch	Tioga
Bell, Emilene Peters	LaPlume	Lackawanna
Bennett, Florence	Hop Bottom	Susquehanna
Bennett, Glenn	Laceyville	Wyoming
Bennett, Mary H.	Laceyville	Wyoming
Berry Elsie	Dimock	Susquehanna
Betts, Goldine	Sayre	Bradford
Bidlack, Earle	Sayre, R. 1	Bradford
Black, Lois	Canton	Bradford
Boggs, Clara	Wellsboro	Tioga
Bostwick, Mary	Towanda	Bradford
Boughton, Cecile	Columbia X Roads	Bradford
Bouse, Bessie	Wyalusing, R. D. 3	Bradford
Brace, Ronald	Mansfield	Tioga
Brainard, Aileta	Harford	Susquehanna
Braund, Ruth	Towanda, R. D. 8	Bradford
Brewster, David	Columbia X Roads	Bradford
Brewer, Frank	Coudersport	Potter
Bride, Helen E.	Towanda, R. D. 4	Bradford
Brown, Hermon	Tunkhannock	Wyoming

Name	Town	County
Brown, Jenny	Wyalusing	Bradford
Brown, Lily	Sugar Run	Bradford
Brown, H. W.	Ulster	Bradford
Brown, Martha	Osceola	Tioga
Bryant, Bernice	Middlebury Center	Tioga
Buckley, Florence	Montrose	Susquehanna
Buckley, Mary	Montrose	Susquehanna
Bump, Iva Walter	Ulysses	Potter
Bump, Leona	Harrison Valley	Potter
Bump, Mildred	Harrison Valley	Potter
Burke, Mary	Meshoppen	Wyoming
Burrows, Minnie	Galeton	Potted
Burtch, Norris	Mansfield	Tioga
Bush, Irene	Montrose	Susquehanna
Bush, Mrs. Lola S.	Westfield, R. 2	Tioga
Bustin, Florence	Wysox	Bradford
Bustin, Regina	Wysox	Bradford
Button, Thelma	Hop Bottom	Susquehanna
Calvert, Ethel	Hepburnville,	Lycoming
Campbell, Fred	Manfiseld	Tioga
Campbell, Julia	Wyalusing	Bradford
Carman, Beryl Z.	Towanda, R. D. 2.	Bradford
Carr, Clarence	Lenoxville	Susquehanna
Carr, Earle	Nicholson	Wyoming
Carriel, Florence	Galeton	Potter
Carson, Ava	Wellsboro	Tioga
Casner, Beatrice	Linden	Lycoming
Casner, Bruce	Linden	Lycoming
Cass, Lillian	Rummerfield	Bradford
Chaapel, Grace	Granville Summit	Bradford
Chamberlain, J. Harold	Columbia X Roads	Bradford
Chapman, Winifred	Forksville	Sullivan
Chilson, Rhea	Nelson	Tioga
Christie, Jennie	Arnot	Tioga
Church, Jay	Harrison Valley	Potter
Clark, Fredericka	Mansfield	Tioga
Clark, Mildred	Sabinsville	Tioga
Cleveland, Mildred	Mansfield	Tioga
Cohoon, Violet	Kinzua	Warren
Cole, Anna	Towanda	Bradford
Collins, Gertrude	Mehoopany	Wyoming
Collins, Wae	Mansfield	Tioga
Connelly, Kathleen	Galeton	Potter
Conrad, Helen	Hop Bottom	Susquehanna

Name	Town	County
Coolidge, Leonard	Wellsboro	Tioga
Coons, Florence	Canton	Bradford
Copalowitz, Minnie	Blossburg	Tioga
Covey, Laura	New Albany	Bradford
Cowles, Florence Marie	Rome	Bradford
Crediford, Amos	Columbia X Roads	Bradford
Creque, Inez	Towanda	Bradford
Crittenden, Tom	W. Coudersport	Potter
Gron, Irene	Rome, R. D. 2	Bradford
Culver, Cora	Moriah, N. Y.	Essex
Curren, Ida	Gillett	Bradford
Curtis, Beatrice	Waymart	Wayne
Davis, Ruth	Little Marsh	Tioga
Dearie, Doris	400 Hallstead Ave., Dickson City,	Lacka.
Dennison, Genevieve	Harrison Valley	Potter
Dibble, Alford	Harrison Volley	Potter
Dickerson, Lavern	Ellenton	Lycoming
Dodds, F. Gladys	Ulysses, R. 2	Potter
Donahue, Owen	Dushore	Sullivan
Donahue, Rita	Dushore	Sullivan
Dunham, Marian	Tioga	Tioga
Dyer, Lawrence	Mansfield	Tioga
Ehlers, Willard	Mansfield	Tioga
Eiffert, Florence	Milan	Bradford
Entz, Frances	Montoursville, R. D. 3	Lycoming
Erk, Eva	Starrucca	Wayne
Evans, Dorothy	Factoryville	Wyoming
Exstrom, Edna	Galeton	Potter
Fanning, Edgar	Athens	Bradford
Farnham, Ruth	Ulysess	Potter
Farrell, Elizabeth	207 Spring St., Moosic	Lackawanna
Ferris, Stella	Little Marsh	Tioga
Finlan, Mary	Towanda	Bradford
Fish, Hazel	Gillett	Bradford
Flowers, Viola	Brooklyn	Susquehanna
Foley, James	Dushore	Sullivan
Foley, Jerome	Dushore	Sullivan
Forrest, Walter	Mansfield	Tioga
Franke, Mary	Overton	Bradford
Fuller, Ione	Wyalusing	Bradford
Frost, Gertrude	Covington	Tioga
Gambell, Eleanor	Vineland	Cumberland
Gannon, Eva	Wyalusing	Bradford

Name	Town	County
Gannon, Martha	Wyalusing	Bradford
Gardner, Lillian	New Milford	Susquehanna
Garnant, Hazel	Alba	Bradford
Gilbert, Dorothy	Granville Summit	Bradford
Gilbert, Lorena	Granville Summit	Bradford
Gillooly, Bernard	Brackney	Susquehanna
Gray, Velma	LeRaysville	Bradford
Guy, Phillip	Dushore	Sullivan
Haflett, Maude	Alba	Bradford
Hall, Claude	Montrose	Susquehanna
Hall, Nellie	Susquehanna	Susquehanna
Hall, Ruth	Laceyville	Wyoming
Haney, Ruth F.	Lawton	Susquehanna
Hardy, Dorothy	Hop Bottom	Susquehanna
Hartman, Clara	Mt. Penn, Reading	Berks
Haskell, Grace	Knoxville	Tioga
Haskin, Lois	Westfield	Tioga
Hatherill, Sarah	Wellsboro	Tioga
Haven, Aletha	Columbia X Roads	Bradford
Havens, Mary	Westfield	Tioga
Hembury, Clarice	Mildred	Sullivan
Higgins, Mildred	Dallas	Luzerne
Higley, Harold	Oswayo	Potter
Hine, George	Wheelerville	Sullivan
Holton, Damon	Mansfield	Tioga
Horn, Elsie	Nordmont	Sullivan
Horton, Maude	Corning, N. Y.	Steuben
Hottenstein, Angeline	Overton	Sullivan
Howe, Eleanor	Gold	Potter
Howell, Viola	Mansfield	Tioga
Howland, Crystal	Lawrenceville	Tioga
Huguet, Cepha	Mansfield	Tioga
Hurlbutt, Teresa	Knoxville	Tioga
Irwin, Arlene	Coudersport	Potter
Jenner, Tracy	Montrose	Susquehanna
Jerald, Alice	Mansfield	Tioga
Jonas, Frances	321 Curtin St. S. Williamsport, Lycoming	
Jones, Gladys	Kinzua	Warren
Jones, Elizabeth	Ogdensburg	Tioga
Jones R, Lloyd	Coudersport	Potter
Junk, Celinda	Sugar Run	Bradford
Kane, Margaret	Montrose	Susquehanna
Karhan, Leonore	Carter Camp	Potter

Name	Town	County
Keebler, Violet R	Montoursville	Lycoming
Kelly, Frances	Friendsville	Susquehanna
Kemp, Lila	Shinglehouse	Potter
Kemp, Maynard	Tioga	Tioga
Kepler, Mary	Morris	Tioga
Keithline, Esther	Mehoopany	Wyoming
Kile, Helen	Little Meadows	Susquehanna
King, Olive	Westfield	Tioga
Kinnan, Ivan	Middlebury	Tioga
Kirkendall, Irene	Powell	Bradford
Landon, Letha	Canton	Bradford
Lane, Iva	Elmer	Potter
Lattimer, Adis V.	Towanda	Bradford
Lattimore, Leone	Laceyville	Wyoming
Laymon, Peter	Wyalusing	Bradford
Lewis, Allen	Wellsboro	Tioga
Lewis, Lucille	Wellsboro	Tioga
Light, Merritt	Rush	Susquehanna
Lindsley, Alice	Athens	Bradford
Lloyd, Thelma	Wellsboro	Tioga
Loomis, Mildred	Milan	Bradford
Lord, Florence	Waverly, N. Y.	Tioga
Lord, Irene	Waverly, N. Y.	Tioga
Luce, George	Tunkhannock	Wyoming
Ludwig, Grace	Campbell, N. Y.	Steuben
McCarthy, Agnes	Meshoppen	Susquehanna
McCarty, Bessie	Forksville	Sullivan
MacCannell, Florence	Harford	Susquehanna
MacConnell, Ruth	Harford	Susquehanna
McCormick, Celia	Ashley	Luzerne
McDowell, Robert	Mansfield	Tioga
McGroarty, John	New Albany	Bradford
McLaud, Homer	Mansfield	Tioga
McLaud, Vera	Laceyville	Wyoming
McMicken, Madge	Meshoppen	Wyoming
McMicken, Mildred	Meshoppen	Wyoming
MacMorran, Edith	Ulster	Bradford
Madigan, Alberta	Towanda, R. 1	Bradford
Mahon, Harold	Coudersport	Potter
Malone, Beatrice	14 Chenango St., Montrose, Susquehanna	
Manchester, Phyllis	Potterville	Bradford
Mann, Paul	Wellsboro	Tioga
Manning, Nellie	Eldred	McKean

Name	Town	County
Mason, Agnes	Canton	Bradford
Mason, Bertha	Canton	Bradford
Merithew, Ina	Athens	Bradford
Miller, Dorothy	Lenoxville	Susquehanna
Miller, Edna	Millport, N. Y.	Chemung
Miller, Elizabeth	Lanesboro	Susquehanna
Miller, Ellen	Ariel	Wayne
Miller, Irene	Towanda, R. 8	Bradford
Miller, Tom	Towanda	Bradford
Moger, Kathryn	Rummerfield	Bradford
Molyneaux, Florence	Dushore	Sullivan
Moore, B. Victoria	Athens, R. D. 3	Bradford
Moore, Esther	Wysox	Bradford
Morgan, Agnes	Tunkhannock	Wyoming
Morrison, Katherine	Waverly, N. Y.	Tioga
Mosher, Russell	Coudersport	Potter
Nagorny, Mary	Susquehanna	Susquehanna
Nenninger, Mabel	Canton	Bradford
Neubauer, Julia	Columbia X Roads	Bradford
Newell, Fredericka	Canton	Bradford
Newell, John	Rome	Bradford
Nickles, George	Muncy	Lycoming
Oakley, Chauncey	Kingsley	Susquehanna
O'Mara, Anna	Laceyville	Wyoming
Owen, Blanche	Wellsburg, N. Y.	Chemung
Owen, Ward	Lawton	Susquehanna
Peck, Edward	104 Layton St., Sayre	Bradford
Peck, Louise	Kingsley	Susquehanna
Pendleton, Bernice	Warren Center	Bradford
Perry, Deronda	Canton	Bradford
Peters, Kathryn	Wellsboro	Tioga
Phelps, Martha	Columbia X Roads	Bradford
Pickett, Myrtle	Rush	Susquehanna
Post Hazel	Mansfield	Tioga
Powers, Bernita	Mansfield	Tioga
Pratt, Mrs. Stella	Mansfield	Tioga
Prebor, Mildred Eastman	Nicholson	Wyoming
Prouty, Ila	Ulysses, R. D. 2	Potter
Pryor, Grace	Mansfield	Tioga
Pryor, Marguerite	Mansfield	Tioga
Reed, Mrs. Maude	Coudersport	Potter
Reep, Vida	Lawrenceville	Tioga
Reese, George	Wellsboro	Tioga

Name	Town	County
Reeser, Genevieve	Snedekerville	Bradford
Repard, Margaret	Wellsboro	Tioga
Reynders, Louise	Ulster	Bradford
Richards, Sarah	West Pittston	Luzerne
Richmond, Edward	Nicholson	Wyoming
Richter, Louise	Roaring Branch	Tioga
Roberts, Dorothy	Hop Bottom	Susquehanna
Roberts, Katherine	Warren Center	Bradford
Robinson, Louise	Brooklyn	Susquehanna
Rockefller, Marion	Warren Center	Bradford
Rooney, Eleanor	Waymart	Wayne
Rose, Alice	Hop Bottom	Susquehanna
Rose, Clara	Hop Bottom	Susquehanna
Rose, Edna	553 Maple Ave., Elmira, N. Y.,	Chemung
Rumsey, Leon	Oswayo	Potter
Russell, Emily	Nichols, N. Y.	Tioga
Russell, Paul	Athens, R. D. 3	Bradford
Sabins, Wilma	Sabinsville	Tioga
Samson, Clara	Milan	Bradford
Saunders, Edna	Hop Bottom	Susquehanna
Saunders, Rexford	Hop Bottom	Susquehanna
Sayre, Norman	25 N. Main St., Plains	Luzerne
Scarfe, Joseph	Mansfield	Tioga
Schaefer, Mildred	Cogan Station	Lycoming
Scheeley, Kathryn	Crooked Creek	Tioga
Schoonover, Oletha	Port Allegany	McKean
Scott, Margaret	Montrose	Susquehanna
Searfoss, Sarah	Ulster	Bradford
Shablom, Agnes	Wellsboro	Tioga
Shadduck, Emma	Rushville	Susquehanna
Shaffer, Ida	Forksville	Sullivan
Shaw, Nelson	Mansfield	Tioga
Shelley, Iva	Harrison Valley	Potter
Shlanta, Bohdan	Mayfield	Lackawanna
Siphron, Helen	202 Charles St., Throop	Lackawanna
Smith, Alta	Milan, R. 2	Bradford
Smith, Ellen	Troy	Bradford
Smith, Ethel, Mrs.	Fairdale	Susquehanna
Smith, Frances	Mansfield	Tioga
Snider, Marie	Nordmont	Sullivan
Snyder, Dudley	Nicholson	Wyoming
Snyder, Elizabeth	Eldredsville	Sullivan
Snyder, Eva	Coudersport	Potter
Snyder, Iva	Coudersport	Potter

Name	Town	County
Spencer, Florence	Genesee	Potter
Spencer, Wyma	Wellsboro	Tioga
Sprague, Beatrice	Thompson	Susquehanna
Squier, Isabel	Nicholson	Wyoming
Squiers, Josephine	Nicholson	Wyoming
Stanton, Laura	Galeton	Potter
Stevens, Maysel Huslander	456 Franklin St., Elmira	Chemung
Stevens, Sara	Mansfield	Tioga
Stone, Geneva	Port Allegany	McKean
Stone, Harriett	Brackney	Susquehanna
Stone, Ruby	Herrick Center	Susquehanna
Stonemetz, Mildred	Oswayo	Potter
Stout, Anna	White Haven	Luzerne
Swartwood, Elizabeth	367 Fulton St., Elmira, N. Y.,	Chemung
Sweet, Mildred	Sylvania	Bradford
Swetland, Helen	Mills	Potter
Swimley, Ethel	Westfield	Tioga
Swimeley, Pauline	Cowanesque	Tioga
Szerszen, Amelia	Blossburg	Tioga
Taylor, Lilla	Rome	Bradford
Thompson, Dorothy	Coudersport	Potter
Thompson, Lena	Coudersport	Potter
Thompson, Mildred	119 McCann's Blvd., Elmira	Chemung
Tice, Abbie	Mainesburg	Tioga
Tiffany, Leona	Hop Bottom	Susquehanna
Tozer, Dorothy	Sayre	Bradford
Tunnicliff, Cecile	Gillett	Bradford
Turner, Ella	Canton	Bradford
Tyler, Neva	Montrose	Susquehanna
Utter, Florence	Starrucca	Wayne
VanAuken, Velma	Rome	Bradford
VanDyke, Zylpha	Birchardville	Susquehanna
VanHorn, Emily	Thompson	Susquehanna
VanKuren, Margaret	Rummerfield	Bradford
VanPelt, Iva	Harrison Valley	Potter
Very, Myrtle	Fairdale	Susquehanna
Vogt, Jennie	Forksville	Sullivan
Walters, Marguerite	Susquehanna	Susquehanna
Warner, Irene	Gillett	Bradford
Watkins, Irene	Troy	Bradford
Watson, Fred	Athens	Bradford
West, Marion	Springville	Susquehanna
Westbroke, Verna	Susquehanna	Susquehanna

Wetherbee, Helen	Wellsboro	Tioga
Wheeler, Genevieve	Nelson	Tioga
Whipple, Warner	Laceyville	Wyoming
Williams, Doris	Hop Bottom	Susquehanna
Williams, Myrtle	Wheelerville	Sullivan
Willson, George Edward	Wyalusing	Bradford
Wood Bernice	Rutland	Tioga
Wood Hallock	Mansfield	Tioga
Wright, Ruth	Athens	Bradford
Yaglee, Helen	Hop Bottom	Susquehanna
Yaglee, Irene	Hop Bottom	Susquehanna
Youmans, Laura	Mansfield	Tioga

SUMMER SCHOOL
(MUNCY BRANCH)
1924

Adams, Constance	Montoursville	Lycoming
App, Ray	238 Penn St., Muncy	Lycoming
Arthur, Rebecca	Muncy	Lycoming
Ashton, Rachael	Montoursville	Lycoming
Bachle, Neva	Proctor	Lycoming
Bailey, Mary	525 Fifth Ave., Williamsport	Lycoming
Bardo, Raymond	Larrys Creek	Lycoming
Bartlow, Mabel	Muncy	Lycoming
Bartlow, Oscar	Muncy	Lycoming
Bartlow, Wilbert	Muncy, R. 4	Lycoming
Bigger, Gratz	Unityville	Lycoming
Bitler, Grace	Exchange	Montour
Blair, Evelyn	Cogan House	Lycoming
Boatman, Bruce	Hughesville	Lycoming
Brown, Leona	Hughesville	Lycoming
Burgett, Esther	Muncy, R. 6	Lycoming
Clark, Pauline	Salladasburg	Lycoming
Cohick, Lewis	Saladasburg	Lycoming
Covert, Mary	Hughesville	Lycoming
Crawley, Mary	Picture Rocks	Lycoming
Crawley, Viola	Hughesville	Lycoming
Crist, Helen	Jersey Shore	Lycoming
Crowe, Ruth	50 E. 2nd Ave., S. Williamsport	Lycoming
Custer, Carson C.	Trout Run	Lycoming

Name	Town	County
Decker, Helen	Montgomery	Lycoming
DeLong, Isabelle	Williamsport	Lycoming
Disalvo, Antonetta	147 E. 4th St., Williamsport	Lycoming
Dunn, Gretta	Montgomery	Lycoming
Eitel, Ethel	1601 S. Ave., S. Williamsport	Lycoming
Emick, Myrtle	Williamsport	Lycoming
Evans, Odessa	Roaring Branch	Lycoming
Fague, Edith	Hughesville	Lycoming
Fague, Marion	Montgomery	Lycoming
Felton, George	Turbetville	Northumberland
Fisher, Myrtle	Cogan Station	Lycoming
Fitch, Ruth	Nordmont	Sullivan
Fox, Katherine	Hughesville	Lycoming
Gardner, Adda	Opp	Lycoming
Gardner, Beatrice	Opp	Lycoming
Garman, Elizabeth	Williamsport	Lycoming
Gates, Raymond	Philipsburg	Center
Gohl, Marion	Sallarasburg	Lycoming
Gohl, Marguerite	Sallarasburg	Lycoming
Greene, Marie	Jersey Shore	Lycoming
Guinter, Rhea	Montoursville	Lycoming
Hackett, Ethel	Montgomery	Lycoming
Hall, Marjorie	Montgomery	Lycoming
Harris, Omar	Jersey Shore	Lycoming
Harris, Thelma	Jersey Shore	Lycoming
Hart, Mrs. Esther	S. Williamsport	Lycoming
Hausser, Elsie	Jersey Shore	Lycoming
Heim, Beatrice	Warrensville	Lycoming
Herman, Erna	Montgomery	Lycoming
Hess, Carmen	Unityville	Lycoming
Hettler, Geneva	Montoursiville	Lycoming
Hill, Elsie	S. Williamsport	Lycoming
Hodge, Beatrice	Picture Rocks	Lycoming
Hosley, Mildred	Montoursville	Lycoming
Houseknecht, Mildred	Muncy	Lycoming
Houseknecht, Miles	Opp	Lycoming
Keating, Theresa	Overton	Sullivan
Keebler, Marian	Montoursville	Lycoming
Kelley, Rachael	Dushore	Sullivan
Kiess, Luana	Sonestown	Sullivan
Kiess, Madeliene	Sonestown	Sullivan
Kleese, Hazel	Montoursville	Lycoming
Koch, Evelyn	White Deer	Union
Koch, Mae	Linden	Linden

Name	Town	County
Laird, Martha	Sonestown	Sullivan
Landis, Milton	Cogan House	Lycoming
Leavy, Bertha	Montoursville	Lycoming
Litchard, Laura	Exchange	Montour
Long, Samuel	Liberty	Tioga
Lovell, Inez	Linden	Lycoming
MacLaren, Eva	Salladasburg	Lycoming
Mann, Mrs. Pearl	Hughesville	Lycoming
Martin, Violet	Muncy	Lycoming
McClarin, Grace	Salladasburg	Lycoming
McCullough, Evelyn	Williamsport	Lycoming
McNamee, Nora	Bodines	Lycoming
Meck, Benton	317 S. Market St., Muncy	Lycoming
Michael, Ruth	Muncy	Lycoming
Moran, Marguerite	Muncy Valley	Sullivan
Mosteller, Ethel	Hepburnville	Lycoming
Moyer, Iva	Warrensville	Lycoming
Myers, Arthur	Muncy, R. D. 6	Lycoming
Myers, Grace	Hughesville	Lycoming
Nxon, Ruth	Muncy	Lycoming
Nunn, Esther	Muncy, R. 2	Lycoming
Nunn, Georgine	Muncy, R. 2	Lycoming
Olmstead, Mildred	1103 S. Williamsport	Lycoming
Pauling, Elizabeth	Allenwood	Union
Pauling, Ida	Allenwood	Union
Peterman, Beaulah	Nordmont	Sullivan
Peterman, Howard	Nordmont	Sullivan
Phillips, Mabel	Muncy	Lycoming
Plank, Dorothy	Montoursville, R. 2.	Lycoming
Raup, Violet	Muncy	Lycoming
Reese, Celia	125 Mechenic St., Muncy	Lycoming
Reese, Zelpha	Hughesville	Lycoming
Renn, A Eugene	Muncy	Lycoming
Renn, Margaret	350 Percy St., S. Wmsport	Lycoming
Rightmire, Marian	Proctor	Lycoming
Ritter, Grace	Muncy	Lycoming
Ritter, William	Opp	Lycoming
Rommelt, Raymond	127 Maynard St., S. Wmsport,	Lycoming
Rote, Helen A	144 Park Ave., Wmsport	Lycoming
Rovenolt, Alva	Watsontown	Northumberland
Rovenolt, Elma	Watsontown	Northumberland
Sealy, Mary	Allenwood	Union
Scaife, John	Proctor	Lycoming

Name	Town	County
Shaffer, Bernard	Forksville	Sullivan
Shank, Viola	Fields Station	Lycoming
Shipman, Catharine	Muncy, R. 4	Lycoming
Shoemaker, Paul	429 Memorial Ave., Allenwood	Union
Smith, Alma	Muncy, R. 1	Lycoming
Smith, Amos	Main St., Muncy	Lycoming
Smith, Geraldine	Opp	Lycoming
Smith, Helen	Hughesville	Lycoming
Smith, Pauline	Opp	Lycoming
Smith, Ruby	229 Main St., Williamsport	Lycoming
Snyder, Alverda	Turbotville	Montour
Snyder, Elsie	Montoursville	Lycoming
Snyder, Leila	Muncy, R. 4.	Lycoming
Stahl, Mae	Muncy	Lycoming
Stonebraker, Loretta	1114 Dewey Ave., Newberry	Lycoming
Stryker, William	Williamsport	Lycoming
Stryker, Hazel	822 Franklin St., Wmsport	Lycoming
Swarts, Mildred	Trout Run	Lycoming
Taylor, Glenn	Dushore	Sullivan
Taylor, Josephine	Muncy Valley	Sullivan
Taylor, Marie	Dushore	Sullivan
Teed, Ellen	Lloyd, R. 1	Tioga
Temple, Briton	Muncy	Lycoming
Thomas, Raymond	Mountoursville	Lycoming
Vandine, Pearl	Unityville	Lycoming
Vanlant, Paul	Brookside	Lycoming
Wagner, Annie	Muncy, R. 1	Lycoming
Walsh, Teresa	Lopez	Sullivan
Waltz, Helen	Linden	Lycoming
Waring, John	Allenwood	Union
Weaver, Alice	Montoursville	Lycoming
Wensel, Warren	Jersey Shore	Lycoming
Whaley, Rebecca	Hughesville	Lycoming
White, Elizabeth	Montoursville	Lycoming
Willits, Rose	Jersey Shore	Lycoming
Wilson, Mary	Muncy	Lycoming
Woodruff, Gladys	Mehoopany	Wyoming
Wright, Charles	Hepburnville	Lycoming
Yocum, Josephine	Strawberry Ridge	Montour

REGULAR NORMAL

SENIORS

GROUP I

Name	Town	County
Abernathy, Marguerite	Mansfield	Tioga
Allen, Daisy G.	Mansfield	Tioga
Atkinson, Beatrice	Morris Run	Tioga
Baker, Cora	1621 Capouse Ave., Scranton	Lacka.
Bassett, Lettie	Ulysses	Potter
Benson, Incel	Covington	Tioga
Bjork, Edna	Jermyn	Lackawanna
Black, Lois	Canton	Bradford
Bostwick, Louise	Elkland	Tioga
Bush, Irene E.	Montrose	Susquehanna
Clark, Crystal	Horseheads, N. Y.	Chemung
Curren, Ida May	Gillett, R. 2	Bradford
Diehr, Doris	Wellsboro, R. 5	Tioga
Dorflinger, Grace	White Mills	Wayne
Eckel, Phennie	Clark's Summit	Lackawanna
Farrell, Elizabeth	207 Spring St., Moosic	Lackawanna
Gumble, Emily Winifred	Picture Rocks	Lycoming
Hakes, Evelyn	Mansfield	Tioga
Hanlon, Kathryn	Wellsburg, N. Y.	Chemung
Harrison, Frances	Laceyville	Wyoming
Heller, Fannie	Market St., Muncy	Lycoming
Howe, Esther M.	Gold	Potter
Johnson, Edith R.	Genesee, R. D. 1	Potter
Jones, Ethel	525 Monument Ave., Wyoming,	Luzerne
Jupenlaz, Elise	Mansfield, R. 5	Tioga
Kibbe, Donna	North Bingham	Potter
Kilbourne, Lorna V.	Mansfield	Tioga
Knowlton, Nora	Wellsboro	Tioga
Lang, Aimee L.	97 E. Ave., Wellsboro	Tioga
McCarthy, Margaret	15 W. 1st St., Corning, N. Y.,	Steuben
Mason, Bertha	Canton	Bradford
Moore, Bertha Victoria	Athens, R. 3	Bradford
Nixon, Ruth J.	Main St., Muncy	Lycoming
Putnam, Ann E.	506 Second St., Towanda	Bradford
Ransom, Elizabeth	94 N. Dorrance St., Kingston	Luzerne

Name	Town	County
Rigney, Rachel	Pennsdale	Lycoming
Reynders, Louise	Ulster	Bradford
Rockwell, Marjorie	305 Canton St., Troy	Bradford
Sheen, Ruth	Montrose, R. 1.	Susquehanna
Smith, Leone	Covington	Tioga
Smith, Thelma	73 Pearl St., Wellsboro	Tioga
Stephens, Rhoda Margaret	35 S. Main St., Montrose,	Susquehanna
Stull, Betty V.	Elkland	Tioga
Swartwood, Elizabeth	367 Fulton St., Elmira, N. Y.	Chemung
Szerszen, Amelia B.	Blossburg	Tioga
Tice, Abbie	Mainesburg	Tioga
Westbrook, Verna	Susquehanna	Susquehanna
Whitebeck, Olive	515 Division St., Clark's Summit,	Lacka.
White, Julia E.	Mansfield	Tioga

SENIORS

GROUP II

Austin, Leah	Wellsboro, R. D. 8	Tioga
Ayers, Mary S.	Mansfield	Tioga
Baker, Geraldine	Elkland	Tioga
Bartlett, Martha E.	81 1st St., Galeton	Potter
Belknap, Katherine B.	68 Elmira St., Mansfield	Tioga
Benning, Helen	Kingsley	Susquehanna
Benson, Reed	Mansfield	Tioga
Barry, Marie	Waverly, N. Y.	Tioga
Brown, Hazel	Tunkhannock, R. 2	Wyoming
Burdick, Lilah M.	Springfield, R. 2	Susquehanna
Burgess, Ona	Kingsley	Susquehanna
Burgett, Esther B.	Muncy, R. 6	Lycoming
Burtch, Norris	Mansfield	Tioga
Carr, Lisle	Wyalusing	Bradford
Christie, Jennie	Arnot	Tioga
Colbassani, Judith	115 Henderson St., Old Forge	Lacka.
Colvin, Marion	Dalton, R. D. 2	Lackawanna
Cron, Irene	Rome, R. 2	Bradford
Cruikshank, Helen	520 Wyoming Ave., Wyoming	Luzerne
Culver, Cora L.	Moriah, N. Y.	Essex
Dearie, Doris	400 Hallstead Ave., Dickson City,	Lacka.
Donlin, James Thomas	Meshoppen	Wyoming
Ely, Olive	Brooklyn	Susquehanna
Exstrom, Edna	Galeton	Potter

Name	Town	County
Flosser, Peter	127 Darling St., Wilkes-Barre	Luzerne
Franz, Marie M.	Shinglehouse	Potter
Frey, Dora M.	Williamsport	Lycoming
Friends, Marion	Mansfield	Tioga
Ganey, Mary Agnes	Arnot	Tioga
Gallup, Naomi J.	1078 Wyoming Ave., Forty Fort,	Luzerne
Gardner, Mrs. Lillian	New Milford	Susquehanna
Gernert, Lucile	Columbia X Roads	Bradford
Glidden, Dorothy	Bedford St., Forty Fort	Luzerne
Green, Marie D.	3 Fifth St., Coudersport	Potter
Greene, Elsie	646 Sanderson Ave., Throop	Lacka.
Halloran, Hazel	209 Chestnut St., Coudersport	Potter
Harkins, Ella T.	115 Moosic St., Jessup	Lackawanna
Hawthorne, J. Irene	Canton	Bradford
Hayden, Mrs. Mildred C.	Mansfield	Tioga
Hine, Chester	32 S. Hudson Ave., Miners Mills,	Luzerne
Hughes, Eva J.	Wellsboro, R. 8	Tioga
Irwin, M. Arlene	Coudersport	Potter
Jenner, Tracy	Montrose	Susquehanna
Jennings, Julia	Towanda, R. 6	Bradford
Keebler, Violet	Montoursville	Lycoming
Kelly, Frances	Friendsville	Susquehanna
Kile, Helen	Little Meadows	Susquehanna
Kresge, Emorgene B.	Clark's Summit	Lackawanna
Kulick, Michael	Mayfield	Lackawanna
Kunsman, Arline	Tunkhannock, R. 3.	Wyoming
Lacey, Ruth	Camptown	Bradford
Lana, Emily	1228 Main St., Duryea	Lackawanna
Lattimore, Leone	Laceyville	Wyoming
Leavy, Bertha	Montoursville	Lycoming
Loveless, Mark	Tioga	Tioga
Lowson, Isabella	363 Monument Ave., Wyoming,	Luzerne
Ludlam, Iva	63 Fellows Ave., Wellsboro	Tioga
McClelland, Donald	Millerton	Tioga
McLaud, Homer	Mansfield	Tioga
McNulty, Catherine	1156 S. Main St., Pittston	Luzerne
Manning, Nellie A.	Eldred	McKean
Mason, Agnes V.	Canton	Bradford
Mason, Anna E.	407 N. Wilbur Ave., Sayre	Bradford
Mauselle, Esther	Laceyville	Wyoming
Merrett, Harriet	226 Rushbrook St., Jermyn,	Lackawanna
Michael, Dorothy	Laceyville	Wyoming
Morgan, Agnes M.	Tunkhannock	Wyoming

Name	Town	County
Nenninger, Mabel	Canton	Bradford
Nicholson, Gertrude	Jermyn	Lackawanna
North, Elizabeth	W. Cherry St., Athens	Bradford
O'Boyle, Thomas	55 E. Main St., Miners Mills	Luzerne
O'Connor, Rose	114 Moosic St., Jessup	Lackawanna
O'Neill, Dorothea	226 W. 1stt St., Corning	Steuben
Owen, Blanche	Wellsburg, N. Y.	Chemung
Peckham, Ellen	Columbia X Roads	Bradford
Powlack, Paul	Mayfield	Lackawanna
Richmond, Leona	Wellsboro	Tioga
Robinson, B. Louise	Brooklyn	Susquehanna
Rose, Clara	Hop Bottom	Susquehanna
Rowett, Stella	320 Charles St., Luzerne	Luzerne
Russell, Emily	Nichols, N. Y.	Tioga
Sayre, Norman	25 North Main St., Plains	Luzerne
Scott, B. Floyd	Springfield, R. 1	Susquehanna
Seeley, Dorothy	Academy Corners	Tioga
Seely, Dora	Osceola	Tioga
Severn, Freda	138 S. Hopkins St., Sayre	Bradford
Shaner, Elizabeth	Hughesville	Lycoming
Smith, Lorene	Canton	Bradford
Smith, Mildred	Opp, R. 1	Lycoming
Smith, Velma I.	Millerton	Tioga
Snyder, Edythe	Coudersport	Potter
Spencer, Wyma	Wellsboro, R. 7	Tioga
Stafford, Florence	305 Chemung St., Sayre	Bradford
Stephens, Carrie	Towanda	Bradford
Stephens, Helen E.	4 Belmont St., Carbondale,	Lackawanna
Stephenson, Clara	Wyoming	Luzerne
Stone, Geneva	Port Allegany	McKean
Swan, Richard	Lawrenceville	Tioga
Tarbox, Ina	Ulysses	Potter
Taylor, Mary	Rummerfield, R. 2	Bradford
Tilburg, Dorothy	Genesee, R. 2	Potter
Tyburski, Wanda T.	285 S. Wsh. St., Wilkes-Barre	Luzerne
Tyler, Neva	Montrose	Susquehanna
Walker, Vesta	Ansonia	Tioga
Walsh, Helen	202 Mill St., Pittston	Luzerne
Webber, Mary F.	739 Spring St., Avoca	Luzerne
Williams, Dorothy	727 Lacka Ave., Olyphant	Lackwanna
Williams, George	11 Abbott St., Plains	Luzerne
Wood, Winona	36½ Austin St., Wellsboro	Tioga
Youmans, Stella	9 Grant St., Wellsboro	Tioga

SENIORS
GROUP III

Name	Town	County
Allen, Dana	Troy	Bradford
Beckman, Florence	302 Vine St., Coudersport	Potter
Bennett, Rexford	New Milford, R. 1	Susquehanna
Berdanier, Eva	Knoxville	Tioga
Carpenter, Vaughn	Lawrenceville	Tioga
Chamberlain, J. Harold	Columbia X Roads	Bradford
Church, Jay	Harrison Valley	Potter
Cole, Lettie M.	254 Bridge St., Corning	Steuben
Cole, H. William	Sayre, R. 2	Bradford
Coolidge, Raymond	Wellsboro	Tioga
Copalowitz, Minnie	Blossburg	Tioga
Dorsett, Kathryn	Mansfield	Tioga
English, Orlando	323 River St., Elmira	Chemung
French, Gertrude	E. Smithfield	Bradford
Gardner, Paul C.	Stanley, N. Y.	Ontario
Garrison, Cecil	Mansfield	Tioga
Gates, Frances	Coudersport	Potter
Harkness, Clifton	Mansfield	Tioga
Hess, Ila	Sabinsville	Tioga
Howell, Huber	LeRaysville	Bradford
Landsiedel, Gertrude	Ransom	Lackawanna
MacBlane, Edwin	Morris Run	Tioga
Mitchell, Francis	Elkland	Tioga
Nickles, George	Wellsboro	Tioga
O'Hara, Joseph	176 State St., Corning, N. Y.,	Steuben
O'Hara, William	176 State St., Corning, N. Y.,	Steuben
Pearson, William S.	Blosssburg	Tioga
Pryor, Marguerite	Mansfield	Tioga
Roupp, Leonard	Liberty	Tioga
Seelye, Hugh	Mansfield	Tioga
Smith, Mrs. Frances O.	Mansfield	Tioga
Smith, Edward	Mansfield, R. D.	Tioga
Spencer, Carrie	Towanda, R. 2	Bradford
Storch, Myles	Troy	Bradford
Thomas, Leona E.	41 Sturdevant St., Wilkes-Barre,	Luzerne
VanDusen, K. Louise	Mansfield, R. 1	Tioga
Whitney, Bernard	Mills	Potter
Wood, Janet R.	Mansfield	Tioga

SENIOR MUSIC SUPERVISORS

Name	Town	County
Baker, Dorothy M.	Nelson	Tioga
Bates, Doris	Mansfield	Tioga
Bisbee, Marion	508 Jackson Ave., Susquehanna,	Sus.
Custer, Elizabeth	Lancaster	Lancaster
Doud, Helen	Mansfield	Tioga
Doud, Margaret	Mansfield	Tioga
Goodall, Ulna F.	Mansfield	Tioga
Kohler, Ruth	Gaines	Tioga
Matthews, Rachel	Covington	Tioga
Shlanta, Bohdan	Mayfield	Lackawanna
Shumway, Ruth	Wellsboro	Tioga
Starkey, Maurice	Mansfield	Tioga
Stevens, Paul W.	48 Lake Ave., Montrose...	Susquehanna
Woodin, Larry A.	Towanda	Bradford

SENIOR HOME ECONOMICS

Decker, Bernice L.	Clark's Summit	Lackawanna
Ely, Ethel	Montrose	Susquehanna
Evans, Mary	2049 Edna Ave., Scranton..	Lackawanna
Everitt, Frederica	414 Keystone Ave., Sayre	Bradford
Hepler, Eva	130 Church St., Kingston	Luzerne
Lord, Florence	Waverly, N. Y.	Tioga
Lord, Irene	Waverly, N. Y.	Tioga
Miller, Ellen	Ariel	Wayne
Rogers, Julia	Emporium	Cameron
Terry, Rena E.	Brooklyn	Susquehanna
Waldo, Dorothy W.	Bartow, Florida	Polk

MIDDLERS, REGULAR

Name	Town	County
Aldrich, Kenneth J.	Starrucca	Wayne
Aldrich, Ruth	Blossburg	Tioga
Ammerman, Reba	Endicott, N. Y.	Broome
Boumann, Marguerite	1001 Wash. St., Olean, N. Y.,	Cattaraugus
Blair, Mary H.	Spangler	Cambria
Campbell, Andrew	Ulster	Bradford
Clifford, Mary A.	203 Broad Ave., Susquehanna,	Susque.
Crediford, Amos A.	Columbia X Roads	Bradford
Darrow, Henry S.	Granvlle Summit, R. D. 1	Bradford
Escott, Dorotha H.	Wellsboro, R. 3	Tioga
Evans, Gordon	Wellsboro, R. 3	Tioga
Haven, Edson	Columbia X Roads	Bradford
James, Charles A.	Genesee, R. D. 3	Potter
Jones, Paul	Tunkhannock	Wyoming
Langdon, Oliver W.	108 N. Main St., Plains	Luzerne
McCabe, George	Campbell, N. Y.	Steuben
Marble, F. Randolph	Wellsboro	Tioga
Martin, David J.	Morris Run	Tioga
Newell, Carl F.	Knoxville	Tioga
Odell, Harold	Mansfield	Tioga
Peck, Edward G.	104 Layton St., Sayre	Bradford
Powers, Bernita H.	32 Elmira St., Mansfield	Tioga
Pryor, Grace E.	Mansfield	Tioga
Remaley, Dorothy	15 E. Union St., Shickshinny	Luzerne
Richards, Sarah R.	414 Delaware Ave., W. Pittston,	Luzerne
Russell, Paul	Athens	Bradford
Squires, Howard	Hop Botton, R. D. 2	Susquehanna
Taylor, H. Ivan	Middlebury Center	Tioga
Whitney, Louis Perry	Thompson	Susquehanna
Williams, Ellis D.	Nicholson, R. D. 1	Wyoming
Youmans, Iva Louise	28 Normal St., Mansfield	Tioga
Yurkewitch, Joe	Elkland	Tioga
Obourn, Howard	Mansfield	Tioga
Hutcheson, Wayne	Covington	Tioga

MIDDLERS, MUSIC SUPERVISORS

Name	Town	County
Christ, Helen Elizabeth	Jersey Shore, R. D. 3	Lycoming
Davies, Marion T.	30 Park Place, Kingston	Luzerne
Ehlers, Willard	Mansfield	Tioga
Holton, Damon D.	Mansfield	Tioga
Huntington, C. Porter	707 West St., Coudersport	Potter
Lavin, Christine	Olyphant	Lackawanna
Milliren, Carmen	217 N. 4th St., Reynoldsville,	Jefferson
Ringrose, Fred A.	220 Ida St., Berwick	Columbia
Sherman, Helen	Port Allegany	McKean

MIDDLERS, HOME ECONOMICS

Albright, Barbara	217 William St., Waverly, N. Y.,	Tioga
Cross, Gertrude	Carbondale, R. D.	Lackawanna
Felty, Mabel	321 Federal St., Lebanon	Lebanon
Geary, Beatrice	Susquehanna	Susquehanna
Heidenreich, Ethel	209 N. Wyoming St., Hazleton,	Luzerne
Huntington, Uarda	Coudersport	Potter
Jaquish, Naomi	Mansfield	Tioga
Jerald, Marian E.	Mansfield	Tioga
Kibbee, Helen	North Bingham	Potter
Parsons, Alfhield	Mt. Jewett	McKean
Potter, Grace D.	Old Forge	Lackawanna
Stearns, Genevieve	Coudersport	Potter
Van Campen, Orla	Clark's Summit	Lackawanna
Wilson, Helen E.	11 Main St., Hornell, N. Y.	Steuben

JUNIORS

Name	Town	County
Alden, Ethelbert Russell	Nicholson	Wyoming
Allen, Lavinia	41 Belmont St., Carbondale,	Lackawanna
Allen, Margaret	Galeton	Potter
Andrews, Leroy Percy	Lawrenceville	Tioga
Ashley, Lucie Anna	Mansfield, R. D. 2	Tioga
Austin, Roy	Covington	Tioga
Ayers, Beatrice Isabel	Clark's Summit, R. D. 3	Lackawanna
Baity, Mildred Elizabeth	Covington, R. D. 2	Tioga
Banker, E. Bliss	Ansonia	Tioga
Bassert, Marguerite M.	264 S. Hancock St.,	Wilkes-Barre, Luz.
Benjamin, Margaret A.	906 Woodlawn St., Scranton,	Lackawanna
Benjamin, Mary Elizabeth	906 Woodlawn St., Scranton,	Lackawanna
Bitner, Margaret E.	Jersey Shore, R. D. 3	Lycoming
Blair, Ruth	Mansfield	Tioga
Blanchard, Ida Mae	Mansfield, R. D. 1	Tioga
Bly, Lewis E.	Mansfield, R. D. 3	Tioga
Bostwick, Arland L.	Elkland	Tioga
Bower, Sara K.	1417 Walnut St., Jersey Shore,	Lycoming
Brace, Harold	Mansfield	Tioga
Bratz, Martha J.	Cross Fork	Potter
Braund, Ruth M.	Towanda, R. D. 8	Bradford
Bright, Emma M.	112 Chas. St., Throop	Lackawanna
Brown, Mildred A.	E. Bishop St., Belleonfte	Center
Brown, Shirlye P.	810 Ash St., Scranton	Lackawanna
Bunnell, Mildred G.	Rush	Susquehanna
Burtch, Dorotha J. (Mrs.)	Mansfield	Tioga
Bystrom, Irene E.	Arnot	Tioga
Canfield Laura M.	484 Elmira St., Troy	Bradford
Carman, Irene N.	Towanda, R. D. 2	Bradford
Chaffee, Ina M.	Potterville	Bradford
Chaffee, Rosseal Mack	Potterville	Bradford
Chamberlain, Allen E.	Mansfield, R. D. 3	Tioga
Chapman, Laura	Genesee	Potter
Christinsen, Hedwig Mary	850 Media St., Bethlehem	Northampton
Church, Ethelyn M.	Harrison Valley	Potter
Cleary, Agnes D.	119 E. Centre, Mahonoy Cty.,	Schuylkill
Cole, Desta R.	Mansfield	Tioga
Collins, Wae	Mansfield	Tioga
Colvin, Fred Perry	Factoryville	Wyoming
Coon, Ruth O.	Ransom, R. D. 1	Lackawanna
Coons, Elizabeth	Canton	Bradford

Name	Town	County
Cooper, Margaret E.	Garfield Ave., Hawley	Wayne
Copalowitz, Dorothy	Blossburg	Tioga
Cowles, Florena M.	Rome	Bradford
Crisman, Bertha	Factoryville, R. D. 2	Wyoming
Crittenden, B. George	101 West St., Coudersport	Potter
Crossen, Helen J.	Montrose, R. D. 1	Susquehanna
Crossley, Carol H.	80 W. Wellsboro St., Mansfield	Tioga
Curtis, Velma	Mansfield	Tioga
Davies, Margaret	Blossburg	Tioga
Davis, Adeline E.	122 School St., Scranton	Lackawanna
Davis, Lena L.	Westfield, R. D. 2	Tioga
Davis, Melville I.	421 Union St., Taylor	Lackawanna
Decker, Edith J.	522 Parke St., Taylor	Lackawanna
Desiderio, Elizabeth	1512 Wyoming Ave., Forty-Fort, Luzerne	
DeWitt, Charles K.	Trucksville	Luzerne
Dodge, Dorothy J.	Sugar Run	Bradford
Daugherty, Margaret Anna	48 Thomas Ave., Kingston	Luzerne
Dove, Charles J.	77 E. Merrit St., Plains	Luzerne
Dunbar, Margaret N.	Granville Summit	Bradford
Edwards, Mary R.	63 Franklin St., Edwardsville	Luzerne
Elliott, Gertrude L.	Osceola	Tioga
Fisher, Dorothy S.	Greenwich, N. Y.	Washington
Fisher, Eleanora	944 W. 4th St., Williamsport, Lycoming	
Forer, Frances L.	Liberty	Tioga
Foster, Frances	Troy	Bradford
Franz, Agnes A.	Shinglehouse	Potter
French, Paul	E. Smithfield	Bradford
Gallagher, Elizabeth C.	427 N. Main St., Pittston	Luzerne
Gavotte, Viola E.	105 E. Vanderbilt St., Athens, Bradford	
Greene, Marian C.	Rome	Bradford
Griffis, Estella A.	Birchardville	Susquehanna
Griffith, Clara Gladys	Pine City, N. Y.	Chemung
Grover, Myrtle E.	Roaring Branch	Tioga
Hagar, Margaret E.	Mansfield, R. D. 3	Tioga
Hallen, A. Kathryn	Lawrenceville	Tioga
Hammond, Jennie E.	29 East Ave., Wellsboro	Tioga
Harding, Frances J.	71 Grow Ave., Montrose	Susquehanna
Hart, Mary	220 Spruce St., Kingston	Luzerne
Hastings, Andrew P.	312 S. Valley Ave., Olyphant	Lacka.
Hayes, Constance Marie	321 Main St., Taylor	Lackawanna
Hendershot, John B.	573 Bennett St., Luzerne	Luzerne
Hickok, M. Eleanor	180 King St., Troy	Bradford
Hill, Jeannette	Morris Run	Tioga

Name	Town	County
Hoag, Elizabeth C.	N. Thomas St., Bellefonte	Center
Hobbs, Ruth	Ararat	Susquehanna
Holleran, Dan P.	Tioga	Tioga
Holton, Carrie	Mansfield	Tioga
Hotalen, Rudolph B.	Mansfield	Tioga
Hotchkiss, Eaton Julia	Lawrenceville	Tioga
Hower, Mildred E.	1515 Price St., Scranton	Lackawanna
Hulslander, Inez L.	Covington	Tioga
Innes, Pauline O.	Canton	Bradford
Jaldoski, Anne J.	211 Market St., Glen Lyon	Luzerne
Jay, Anna K.	1201 Mulberry St., Scranton	Lacka.
Jenkins, Margaret M.	Blossburg	Tioga
Jennings, Mabelle D.	539 N. Irving Ave., Scranton	Lacka.
Johns, Theresa	Mansfield	Tioga
Johnson, Ethel N.	Dalton, R. D. 1	Lackawanna
Johnston, Elsie L.	East Homer, N. Y.	Cortland
Johnston, Irma K.	East Homer, N. Y.	Cortland
Jonas, Frances C.	321 Curtin St., S. Williamsport, Lycom.	
Jones, Delores	112 E. Taylor St., Taylor	Lackawanna
Jones, John J.	Wellsboro	Tioga
Jones, Mildred	74 Wyoming St., Wilkes-Barre, Luzerne	
Kania, Stanley	1214 Main St., Dickson City, Lackawanna	
Keene, Ruth P.	S. Main St., Mansfield	Tioga
Keller, Clara M.	Clark's Summit, R. D. 2	Lackawanna
Kellerman, Robert P.	112 W. Taylor St., Taylor	Lackawanna
Kelly, Francis	Lambs Creek	Tioga
Kester, Edward M.	Overton	Bradford
Kiess, Marguerite R.	121 Herrick St., Athens	Bradford
King, Cresence C.	Knoxville	Tioga
Knolles, Debbie F.	New Albany, R. D. 44	Bradford
Krise, Anabel	Mainesburg	Tioga
Kulp, Rebecca C.	Trucksville	Luzerne
LaFrance, Vera M.	Laceyville	Wyoming
Landon, Lucy Irene	Canton, R. D. 1	Bradford
Lawler, Mary R.	218 E. Market St., Wilkes-Barre, Luzerne	
Lee, Myrle E.	Carbondale, R. D. 1	Lackawanna
Leonard, Frances M.	Blossburg	Tioga
Lewis, Gilbert O.	Nicholson, R. D. 1	Wyoming
Leurs, Hazel	Big Flats, N. Y.	Chemung
Libbey, Arthur B.	Elkland	Tioga
Lloyd, Harold F.	203 Church St., Taylor	Lackawanna
Lloyd, Silas Manford	Wellsboro	Tioga
Lord, Clarence I.	Nicholson	Wyoming

Name	Town	County
Loughney, Elizabeth R.	148 Tompkins St., Pittston	Luzerne
Loveless, Blanche Bethel	Tioga	Tioga
Loveless, Donald R.	Tioga	Tioga
Loveless, Harriet A.	Tioga	Tioga
Lowe, John R.	206 S. River St., Athens	Bradford
Lowery, Anna M.	Wilkes-Barre, Box 157	Luzerne
Lucas, Mary	Vandling	Lackawanna
Ludington, Guy A.	Tiadaghton	Tioga
Lunger, Earl C.	119 Maple St., Athens	Bradford
Lupien, Alfred L.	16 N. Welles St., Wilkes-Barre	Luzerne
Lynch, Audrielle L.	306 N. Main St., Athens	Bradford
MacBlane, Mary	Morris Run	Tioga
McCabe, Harriet E.	Campbell, N. Y.	Steuben
McClelland, Casper S.	Millerton	Tioga
McDermott, Juliet A.	Springville, R. D. 2	Susquehanna
McHale, Alice F.	125 Searle St., Pittston	Luzerne
McLaud, Vera	Laceyville	Wyoming
McMurtry, Arda M.	90 Sherwood St., Mansfield	Tioga
Major, Dorothy M.	511 S. Rover St., Wilkes-Barre	Luzerne
Mandeville, Kathryn	43 High St., Canton	Bradford
Manley, Lucille G.	Nelson	Tioga
Maroney, Josephine E.	Coudersport	Potter
Matuazewski, Amelia A.	Morris Run	Tioga
Meier, Eleanor R.	257 New Hancock St., W-Barre	Luzerne
Merrill, Robert	Mainesburg	Tioga
Michael, Sara A.	South Gibson	Susquehanna
Miller, Edna F.	Mansfield, R. D. 1	Tioga
Miller, Frederick Charles	12 Main St., Wellsboro	Tioga
Miller, George	Millerton	Tioga
Miller, Sara	Ariel	Wayne
Morgan, John S.	71 Franklin Ave., Tunkhannock	Wyom.
Murray, Madeline	Hop Bottom	Susquehanna
Muskaloon, Joseph F.	110 Ontario St., Peckville	Lackawanna
Newberry, Donald	Wellsboro	Tioga
Newton, Rhea E.	418 Buffalo St., White Haven	Luzerne
Nichols, Gladys M.	Wellsboro	Tioga
Odell, Lelah E.	Mansfield, R. D. 3	Tioga
O'Donnell, Margaret T.	Genesee, R. D. 2	Potter
Ogden, Mary Evalyn	Herrick Centre	Susquehanna
O'Haire, Alberta G.	9 Nafus St., Pittston	Luzerne
Ollendike, Ruth E.	738 Lincoln St., Dickson City	Lacka-
Osborne, Lois J.	Nicholson	Wyoming
Overpeck, Thelma L.	Rummerfield, R. D. 2	Bradford

Name	Town	County
Palmer, Lucile M.	Mansfield	Tioga
Payne, Malcolm L.	317 South Ave., Elmira, N. Y.,	Chemung
Pease, Gertrue R.	Susquehanna, R. D. 1	Susquehanna
Pedrick, Esther M.	Nicholson, R. D. 2	Wyoming
Pellor, Leone E.	Horseheads, N. Y., R. 5	Chemung
Persons, Margaret F.	815 Washington St., Susquehanna,	Sus.
Phillips, Letah G.	Hop Bottom	Susquehanna
Phillips, Nellie J.	Hop Bottom, R. D.	Susquehanna
Pipher, Gladys H.	Towanda, R. D. 6	Bradford
Pitts, Doris E.	101 Fairmont Rd., Elmira, N. Y.,	Chem.
Preset, Walter F.	Mansfield	Tioga
Price, Kenneth H.	Meshoppen	Wyoming
Price, Thelma H.	59 Parrish St., Wilkes-Barre,	Luzerne
Pritchard, Margaret L.	South Gibson	Susquehanna
Pruyne, Alta M.	Milan	Bradford
Pugh, Bonnie S.	15 3rd Ave., Kingston	Luzerne
Quick, Mable Elizabeth	Wysox, R. D. 2	Bradford
Rauscher, Regina Lillian	64 Carey Ave., Wilkes-Barre,	Luzerne
Reynolds, Lloyd O.	Nicholson	Wyoming
Robbins, Christine E.	Mansfield, R. D. 4	Tioga
Robbins, Emma E.	Genesee	Potter
Robbins, Wyona Neva	Genesee	Potter
Roberts, Dorothy M.	Hop Bottom	Susquehanna
Rockwell, Nellie A.	Troy, R. 1	Bradford
Rogers, Laura E.	Westfield	Toga
Rolka, Viola R.	919 Carmalt St., Dickson City,	Lacka.
Rossiter, Elmina E.	705 S. East St., Coudersport	Potter
Rote, Helen A.	144 Park Ave., Williamsport	Lycoming
Rutledge, Grace I.	16 Pine St., Pittston	Luzerne
Schwab, Gladys A.	Mansfield	Tioga
Scott, Ellen E.	New Albany	Bradford
Scott, Teresa K.	25 Welsh St., Pittston	Luzerne
Seamans, Lucille J.	Factoryville, R. D. 2	Wyoming
Seymour, Doris M.	Dundee, N. Y., R. D. 4	Yates
Sharer, Grace E.	Camptown	Bradford
Shelley, Florence	Harrison Valley	Potter
Shuman, Stanley C.	320 Oak St., Scranton.	Lackawanna
Sill, Lida E.	8 So. Ave., Canton	Bradford
Silvara, Marguerite	New Albany	Bradford
Siphron, Helen E.	202 Charles St., Throop	Lackawanna
Smith, Clinton T.	Nicholson	Wyoming
Smith, Ethel M.	Lowman, N. Y.	Chemung
Smith, Neville	Lawrenceville	Tioga

Name	Town	County
Smith, Thelma E.	17 Main St., Wellsboro	Tioga
Soper, Viola Gertrude	Covington, R. D. 1	Tioga
Sorber, Thomas Arthur	46 Water St., Wilkes-Barre	Luzerne
Stanton, LaRue	Mansfield	Tioga
Sterling, Ruth M.	Gillett, R. D.	Bradford
Stonier, Evelyn G.	805 Electric St., Scranton,	Lackawanna
Stonier, Ralph W.	New Milford, R. D. 2	Susquehanna
Strait, Bennett	Troy, R. D. 2	Bradford
Taylor, Lynn M.	220 High St., Troy	Bradford
Terry, Ola Ruth	Brooklyn	Susquehanna
Thayer, Grace A.	Dushore	Sullivan
Thomas, Lila A.	41 Sturdevant St., Wilkes-Barre,	Luzerne
Trimble, Sybell A.	Mountain Top	Luzerne
Tyler, Mary L.	Montrose	Susquehanna
VanFleet, Frances D.	Canton, R. D. 1	Bradford
Watkins, Irene	Troy	Bradford
Watson, Donald J.	Maple St., Athens	Bradford
Watson, Dorothy T.	Vandling	Lackawanna
Webster Bernice	Mansfield, R. D. 4	Tioga
Webster, Frank W.	Mansfield, R. D. 4	Tioga
Weeks, Ava H.	Elkland	Tioga
White, Beatrice G.	Wyalusing, R. D. 1	Bradford
Whitmer, Elizabeth G.	Ralston	Lycoming
Whitmer, Franklin J.	Ralston	Lycoming
Wilcox, Theodore Clayton	Knoxville	Tioga
Wilcox, Dorothy E.	Mansfield	Tioga
Wilcox, Ernestine Lucile	Covington	Tioga
Wilcox, Wilda	Lawrenceville	Tioga
Williammee, Lela R. (Mrs.)	58 Normal Ave. Mansfield	Tioga
Williammee, Otto E.	58 Normal Ave. Mansfield	Tioga
Williams, Anna E.	Olyphant	Lackawanna
Williams, Augusta L.	103 West St., Sayre	Bradford
Williams, Eleanor K.	321 Lihegh St., Wilkes-Barre	Luzerne
Wilson, Elsie L.	Mansfield	Tioga
Wilson, Verna M.	Jermyn, R. D.	Lackawanna
Winans, Iva F.	Laceyville	Wyoming
Woodworth, Guy A.	Troy	Bradford
Worthington, Clayton G.	Muncy Valley	Sullivan
Yaglee, Irene M.	Hop Bottom	Susquehanna
Youmans, Marian M.	1002 Main St., Reynoldsville,	Jefferson
Young, Jessie Naomi	Powell	Bradford

JUNIOR MUSIC SUPERVISORS

Allen, Mildred	New Albany	Bradford
Bates, Sarah	Mansfield	Tioga
Bixby, M. Sarah	Sylvania	Tioga
Brundage, Adalyn	Hop Bottom	Susquehanna
Bunnell, Euleta	Laceyville	Wyoming
Camp, Mary	Towanda	Bradford
Canfield, Harry	Perry, N. Y.	Wyoming
Cease, Frances	41 Lycoming St., Canton	Bradford
Chamberlayne, Marjorie	Sabinsville	Tioga
Cleveland, Celia	Mansfield	Tioga
Cleveland, Florence	Mansfield	Tioga
Colegrove, Martha V.	Eldred	McKean
Cowles, Robert	Orwell	Bradford
Deuel, Agnes	Lawton	Susquehanna
Eshelman, Lillian	Shippensburg	Cumberland
Gridley, Frederick	Tioga	Tioga
Hallen, Wendell	Lawrenceville	Tioga
Hill, Edward	Wellsboro	Tioga
Hill, Leigh	Lawrenceville, R. D. 1	Tioga
Kerr, Veta	Morris	Tioga
Krutzeck, Anna	Westfield	Tioga
Langdon, Elizabeth A.	Ulysses	Potter
Marvin, Lue Ella	Wellsboro	Tioga
Miller, Ruth	Monroeton	Bradford
Moser, Lillian I.	Liberty	Tioga
Muchler, Henrietta A.	778 Laurel St., Elmira, N. Y.,	Chemung
Sherman, Royal	Port Allegany	McKean
Thomas, Roy C.	Factoryville	Wyoming
Tichenor, Ileta	Sayre	Bradford

JUNIOR HOME ECONOMICS

Name	Town	County
Bede, Rose	3007 N. Main Ave., Scranton	Lacka.
Brownell, Harriet	Smethport	McKean
Buckford, Lucinda	Troy	Bradford
Cronk, Kathryn	Factoryville	Wyoming
Haag, Sarah	Bellefonte	Center
Halstead, Evelyn	Factoryville	Wyoming

Huthmaker, Ruth	52 E. 7th St., Wyoming	Luzerne
Lawrence, Marguerite	Eldred	McKean
Moore, Ethelyn	Susquehanna	Susquehanna
Morley, Evelyn J.	Galeton	Potter
Powell, Margaret	Scranton	Lackawanna
Rekstis, Helen	1416 N. Sumner Ave., Scranton, Lacka.	
Safford, Margaret	Old Chatham, N. Y.	Columbia
Stark, Jessie	Seelyville	Wayne
Wallis, Esther	121 S. Main St., Muncy	Lycoming

SPECIAL STUDENTS

Name	Town	County
Baker, Kenneth	Nelson	Tioga
Bennett, James	Mansfield	Tioga
Brace, Ronald	Mansfield	Tioga
Church, Frank E.	Ulysses	Potter
Colegrove, Warren	Lawrenceville	Tioga
Gambell, Bayard H.	Mansfield	Tioga
Longwell, Alden	Covington	Tioga
Jupenlaz, Gussie	Mansfield	Tioga
Nickerson, Mercedes E.	Wellsboro	Tioga
Shablom, Anna	Wellsboro R. 5	Tioga

EDUCATION

(By Daniel Webster)

Of a HOT day in July—it must have been in one of the last years of Washington's administration—I was making hay, with my father just where I now see a remaining elm tree. About the middle of the afternoon, the Honorable Abiel Foster, member of Congress, who lived in Canterbury, six miles off, called at the house, and came into the field to see my father. He was a worthy man, college-learned, and had been a minister, but was not a person of any considerable natural power. My father was his friend and supporter. He talked a while in the field, and went on his way.

When he was gone, my father called me to him, and we sat down beneath the elm, on a hay-cock.

He said, "My son, that is a worthy man. He is a member of Congress. He goes to Philadelphia, and gets six dollars a day, while I toil here. It is because he had an education, which I never had. If I had had his early education, I should have been in Philadelphia in his place. I came near it as it was. But I missed it, and now I must work here."

"My dear father," said I, "you shall not work. Brother and I will work for you, and wear our hands out, and you shall rest."

And I remember to have cried; and I cry now at the recollection. "My child," said he, "it is of no importance to me; I now live but for my children. I could not give your elder brother the advantages of knowledge, but I can do something for you. Exert yourself; improve your opportunities; learn, learn; and, when I am gone, you will not need to go through the hardships which I have undergone, and which have made me an old man before my time."